
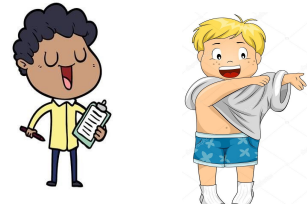





Kindergarten Oral Language Activity Calendar

Week 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
What is it?	Say and Do	Draw it out	Let's Pretend	Words Around the House
<p><i>Recognizing that words are made up of sounds and syllables is key to the development of reading and writing. Playing around with syllables and sounds is helpful for your child's progress with literacy.</i></p> <ol style="list-style-type: none"> 1. Pick a category (animals, food, toys, vehicles, clothing). 2. Say a word from the chosen category one syllable at a time, with a brief pause between syllables (e.g., it is an animal: "ham...ster", it is food: broc...co...li"). 3. Make it more difficult by saying the first sound of the word, then the rest of the word, with a brief pause between segments (e.g., it is an animal: "b...ear", it is clothing: "s...ocks"). 4. Make it even more difficult by not providing the category! 5. Your turn to guess! Have your child tell you a word one syllable at a time. 	<p><i>Familiar routines create great opportunities to practice giving clear information and using new vocabulary words. Help your child learn what and how much information is important to share for the listener to follow along.</i></p> <ol style="list-style-type: none"> 1. Choose a familiar routine with 3-4 steps (e.g., making a peanut butter sandwich, getting dressed, preparing a bowl of cereal). 3. Encourage your child to tell you the steps, one at a time. Follow their directions based on what they say, not what you think they mean. 3. Take pictures of you/your child completing each step. Use the pictures to talk through the routine together. 4. Emphasize new words (e.g., open the carton). 5. Encourage your child to use specific words to describe each step (e.g., spread the butter, unzip your jacket, pour the milk). 	<p><i>Children are required to listen, understand, and follow-through on many different kinds of instructions every day. Help your child strengthen their ability to follow directions in a fun and creative way!</i></p> <ol style="list-style-type: none"> 1. Give your child a blank piece of paper and provide them with pencils and any other craft material you may have available (e.g., stickers, stamps, etc.). 2. Present your child with a 1-step instruction (e.g., "draw a circle in the middle of the page"). 3. Use various descriptive words in your instructions, including colours, shapes, and sizes. 4. Include different location concept words in your instructions (e.g., middle, top, corner, under, beside, etc). 5. For more of a challenge, increase the length of your instructions to 2-steps! Use words like first, second, last, before, after. 	<p><i>Time to use your imagination! Pretend play is an important skill that supports your child's oral language development. Children can practice problem solving and strengthen their social skills while having fun!</i></p> <ol style="list-style-type: none"> 1. Help your child brainstorm ideas for pretend play. Look for events and themes in books, movies and daily life. 2. Set the stage. Find objects that can be used for different functions (e.g., use a laundry basket as a boat, a toilet paper roll as a telescope!) 3. Play along and follow your child's lead. 4. Model describing words (e.g., fastest, gigantic, slimy) actions (e.g., paddle, leap) and feelings (e.g., surprising, exhausted). 5. Extend your child's play by adding another event or problem (e.g., "Oh no, there's a rock in our way!"). 	<p><i>Children's vocabulary can grow at a fast rate. We often say their brains are like sponges! Take advantage by exposing your child to new words. Learning words by themes is a helpful way to strengthen vocabulary and classification skills. Let's explore vocabulary in your home.</i></p> <ol style="list-style-type: none"> 1. Pick a room in your home (kitchen, living room, bedroom, bathroom) 2. Ask your child to close their eyes and name as many things as possible from that room in 10 seconds (countdown quietly and clap when time's up!) 3. Go to the room together, locate the items named and look for others. Model words for your child (e.g., if your child named "sink", add "faucet") 4. Take turns! Your child picks a room for you to name items. Try to use words they might be less familiar with (e.g., in the kitchen: cutlery, outlet, spatula)  <p>House vocabulary video!</p>