






Kindergarten Oral Language Activity Calendar

Week 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Step by Step</p>	<p>Listen Up</p>	<p>Show and Tell</p>	<p>Jump it Out</p>	<p>Search and Compare</p>
<p><i>Engaging in familiar routines can build your child's knowledge of procedural steps to complete tasks from start to finish and supports understanding of new vocabulary words and concepts.</i></p> <ol style="list-style-type: none"> 1. Choose a familiar routine activity that involves 3-4 steps (e.g., brushing your teeth, making toast, making the bed). 2. Break down the routine into single steps. Talk through the steps as you are doing the activity together. 3. Use words first, then, next, and finally. 4. Draw each step before or after completing the routine. Add numbers to show the order of steps or make a timeline. 5. Talk through making decisions together (e.g., "How much toothpaste should we use?" "How long should we brush our teeth?" "How should we cut the toast, into long strips or squares?" 	<p><i>Good listening skills can help support your child's oral language development, their participation at school, and their social communication. Have fun practicing strengthening those listening skills with this fun game.</i></p> <ol style="list-style-type: none"> 1. Choose one of your child's favourite songs, nursery rhymes or books (e.g. "Old McDonald"). 2. Tell your child to listen carefully for a specific word, sound or event (e.g., every time they hear an animal name in "Old McDonald"). 3. Play the song, sing the nursery rhyme or read the book. 4. Have your child make a choice (e.g. put their hands up, give a thumbs up or give you a high five) everytime they hear the chosen word or sound. 5. Listen carefully and keep it fun! 	<p><i>Time to use those presentation skills! Show and Tell is a fantastic game that promotes oral language development by exposing your child to new vocabulary, while also teaching listening and conversation skills.</i></p> <ol style="list-style-type: none"> 1. Everyone chooses an interesting or special item. Be creative! 2. Take turns presenting your item to the group. Make sure to use those describing words! When it's your child's turn to present, encourage them to talk about their item's function, size, colour, shape and category. 3. Keep your child talking by asking them questions about their object (e.g., "What do you like/dislike about the item?" or "Where did you get it?"). 4. When it's your child's turn to listen, encourage them to ask a question or make a comment (e.g., "I really like how soft your stuffed animal is!"). <p>Keep the conversation going and have fun!</p> 	<p><i>Let's get moving! A strong understanding of how words can be broken down into syllables supports the development of accurate and fluent reading. Help your child learn about syllables with this fun jumping activity.</i></p> <ol style="list-style-type: none"> 1. Set up 4-5 pillows on the floor and space them apart in a straight line. <p>You can also use towels, hoops, or chalk markings on the pavement outdoors - anything that your child can hop on.</p> <ol style="list-style-type: none"> 2. Jump it out! Hop from pillow to pillow for each syllable that you hear in the word (e.g., 1 hop for "dog", 3 hops for "po-ta-to") 3. Give your child a word (see this Word list for examples of 2, 3, 4 and 5 syllable words). 4. Ask your child how many hops they took. 	<p><i>Compare words by describing how they are similar and different to strengthen word classification skills and support a deeper level of vocabulary comprehension.</i></p> <ol style="list-style-type: none"> 1. Ready, set go! Each person sets out to find an object 2. Describe the objects by stating: <ul style="list-style-type: none"> • Category and sub category: What group is it from? (e.g., "sock" is part of clothing, it is clothing for your feet) • Location: Where was it? • Function: <i>What is it used for?</i> (e.g., to play, to eat, to wear, to cook) • Physical attributes: <i>What does it look like?</i> (e.g., colour, shape, size) <i>What does it feel like?</i> <i>What parts does it have?</i> <i>What is it made of?</i> 3. Compare the objects by noting similarities and differences. What is the same? What is different? 4. Be creative! The objects could be unrelated in many ways but start with the same sound (e.g., carrot & coffee table)  <p><i>Both are smooth!</i></p>