

Chicken Life Cycle Pack

From Jennifer @ [Herding Kats In Kindergarten](#)



Table of Contents

[Page 3: Chicken Life Cycle Sequencing Cards:](#) Use the cards on this page to have your students sequence the life cycle of a chicken. You can have them arrange the cards in a pocket chart or place a small piece of Velcro on the back for use on a felt board.

[Page 4 – 7: Life Cycle Sequencing Sheets:](#) Have students color, cut out and paste the cards on page 4 in the correct order on page 5. Alternatively, have students color page 6.

[Pages 8 – 9: Label the Chicken!:](#) Here is a fun labeling and coloring activity for your students. The first page is a full color version already labeled that you can display in your classroom. The 2nd page is a b&w version for your students to color and complete.

[Page 10 – 18 Chicken Life Cycle Easy Reader:](#) Have students color and assemble pages into a book that they can read and reread! This is printed so that you can get 2 pages per piece of paper.

[Page 19 – 20: Chicken Life Cycle KWL Charts:](#) A color and b&w version of KWL charts. Have students complete these before, during and after your life cycle unit. I always display my color version in the classroom and have the students complete their b&w versions for in their life cycle journal.

[Page 21: Egg Hatching Calendar:](#) Use this calendar if you are hatching eggs in your classroom. Just have students start with day 1 and record until day 21 when the eggs hatch! This calendar is blank so you can have students add the month and dates appropriate to your unit of study.

[Page 22 - 24 : Chicken Life Cycle Writing Page:](#) Use this page for students to write and draw about the Chicken Life Cycle. This can be used as a non-fiction narrative of the life cycle, or for students to create a fictional story of a chicken hatching.

[Pages 25 – 35: Egg Hatching Observation Journal:](#) Use these pages for students to record their observations if you hatch eggs in your classroom. You can use them in any order and use as many or as few as you decide. Students fill in the day of the cycle, and then answer the questions and/or illustrate.

[Page 36 – 42: Chicken Life Cycle Roll & Graph Activity:](#) Create a cube (either cut out and fold the pre-made cube or use the pictures to create your own cube by gluing them on wooden cubes or placing in the pockets of a cube such as [this one.](#)) Students then roll the cube and record each roll on their graph. When one image reaches the top of the graph they stop and fill out the More, Less or Equal sheet or the Addition sheet.

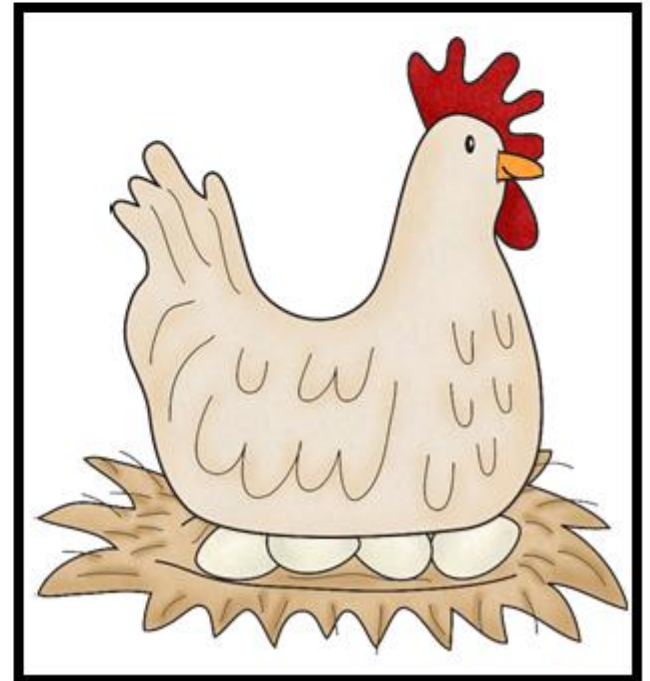
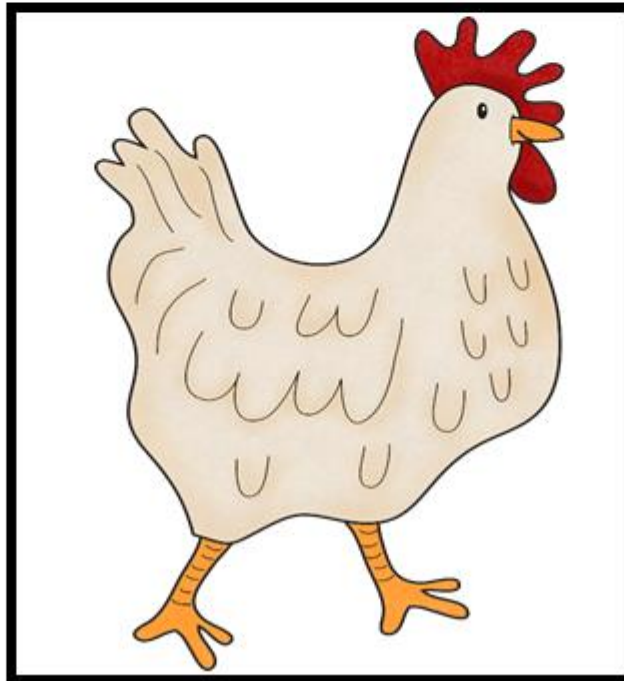
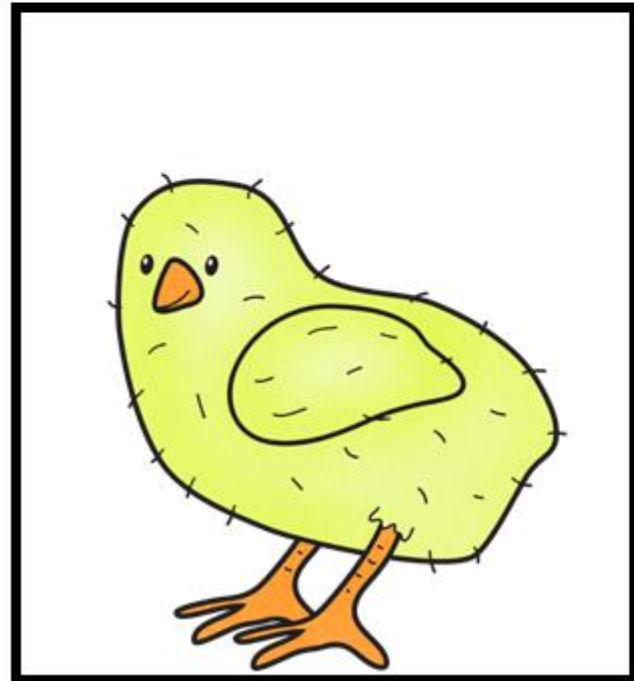
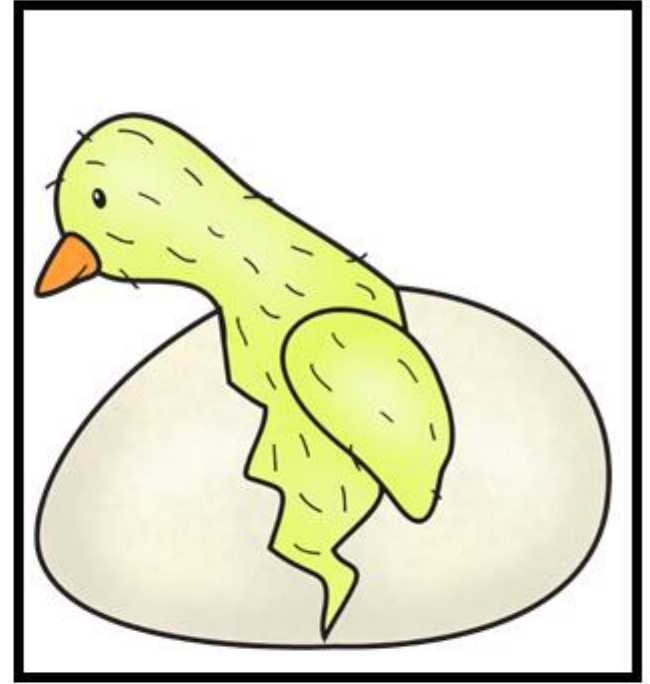
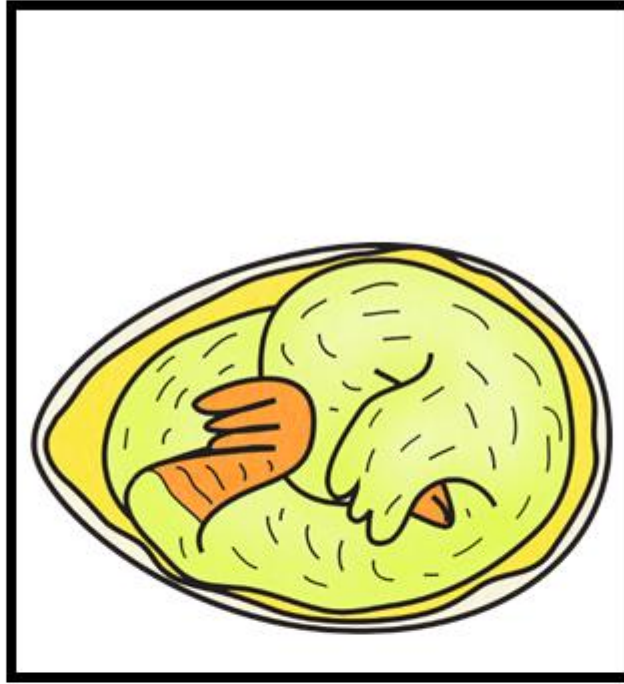
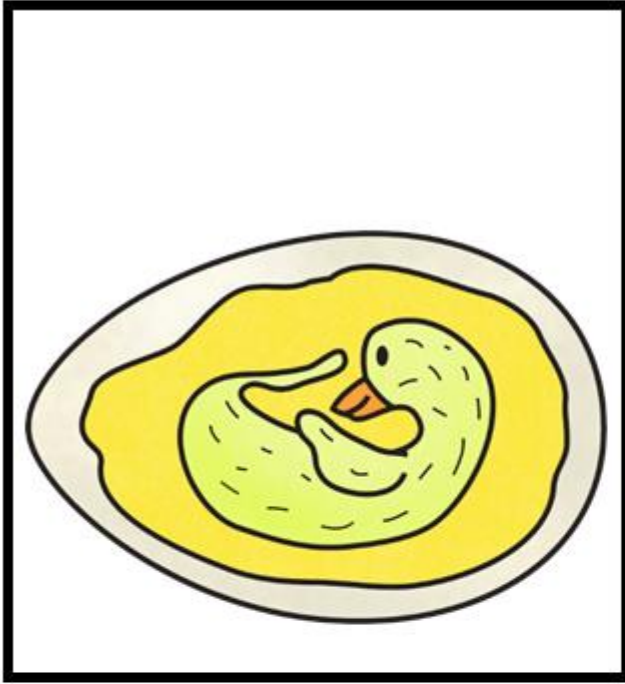
[Pages 43 - 44: Roll & Cover Addition and Subtraction Sheets:](#) This is a fun game for math centers. Provide students with 2 dice, some two-sided tokens and a game mat. Students take turns rolling the dice and either adding or subtracting depending on the game mat. If the sum or difference is uncovered they can place their token on top. Play continues until all of the numbers are covered. The students with the most tokens on the board is the winner.

[Pages 45 – 46: Color by Sum:](#) This is just a fun color-by-sum sheet for your students to color according to the code. The first page is sums to 10 and the second is sums to 20 so you can differentiate for your students.

[Pages 47 – 48: Chicken Life Cycle sheets:](#) two worksheets to help reinforce the stages of the chicken life cycle

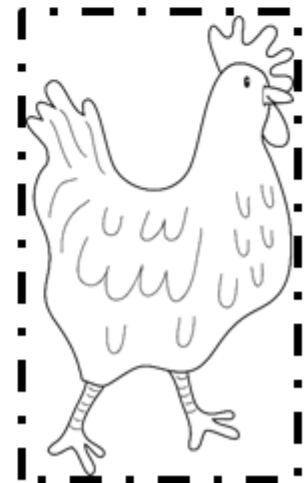
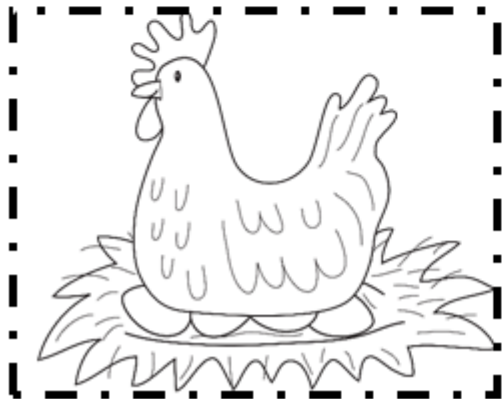
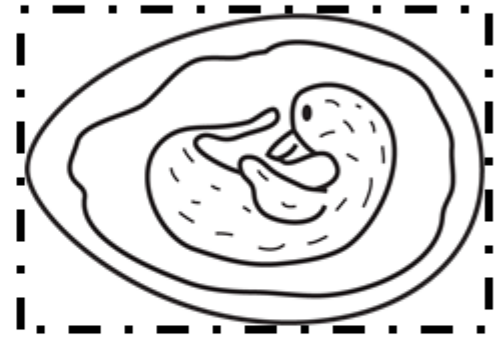
[Pages 49 – 50: Cut & Paste Crowns:](#) 2 crowns to help display your students' knowledge. One covers the chicken life cycle, while the other covers the needs of a chicken.

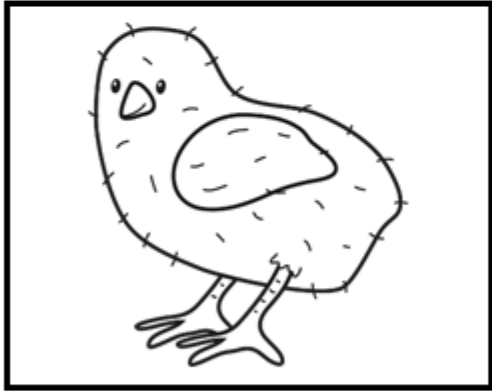
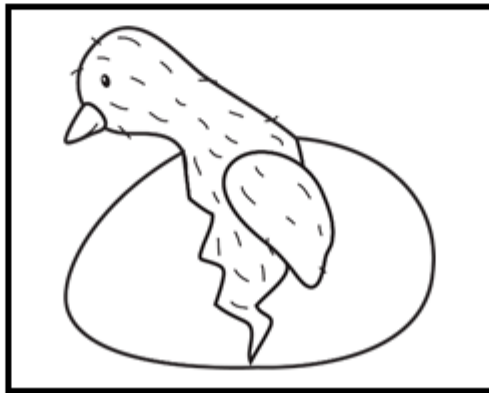
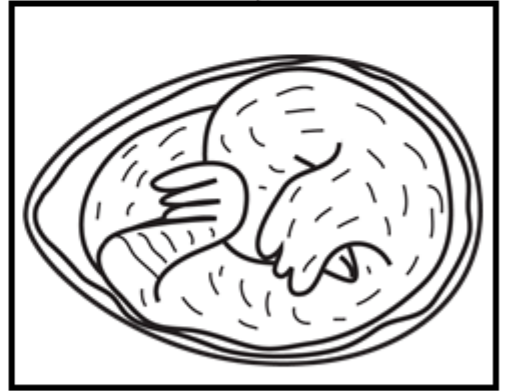
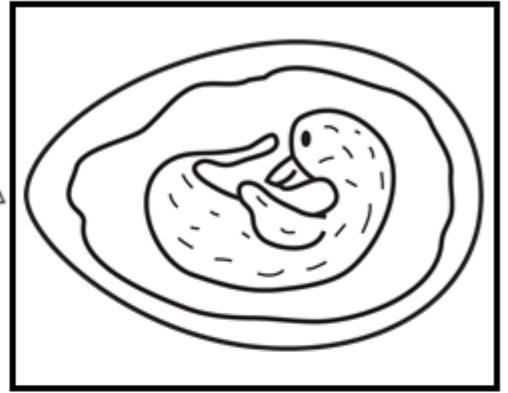
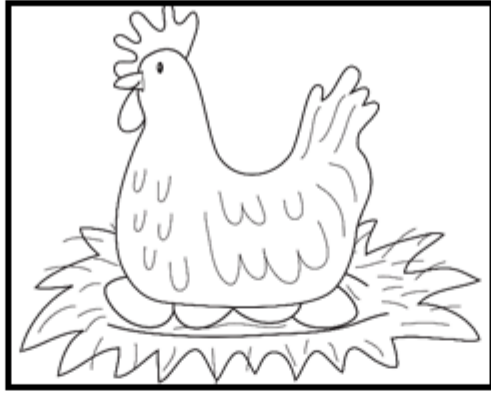
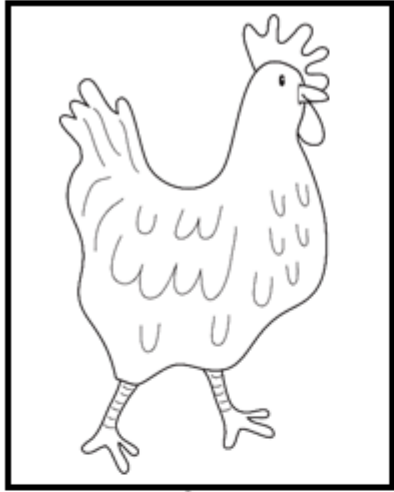
Life Cycle Sequencing Cards



Life Cycle Sequencing Sheets

Cut out and glue the cards on this page into the correct order on the Chicken Life Cycle sheet.



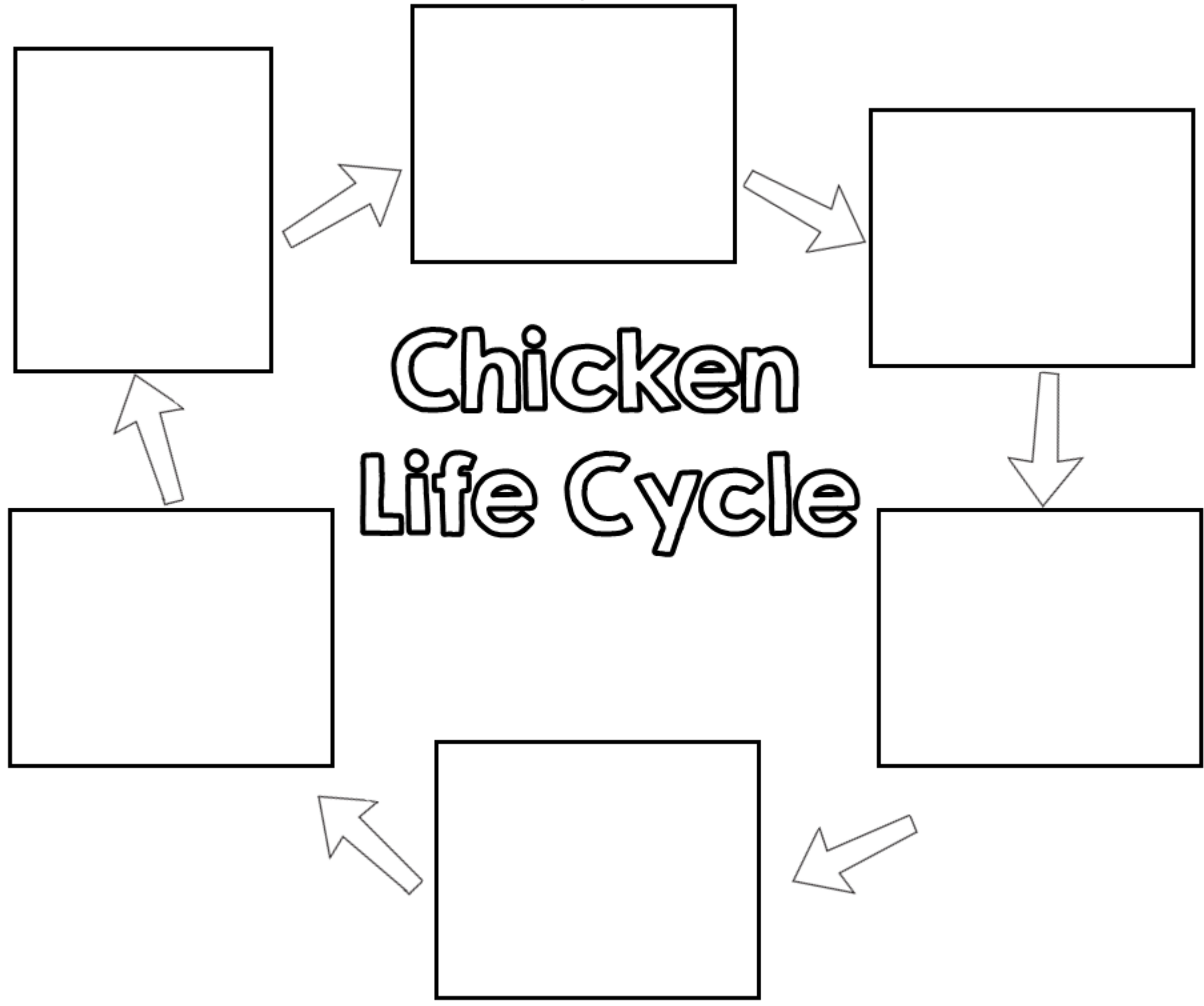


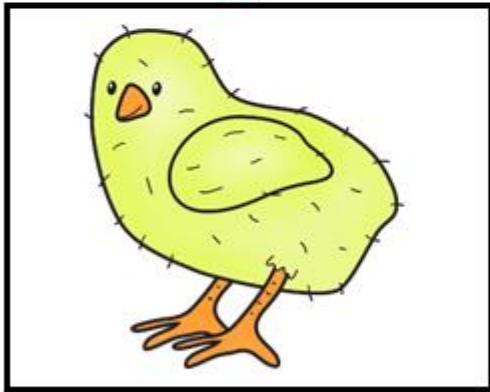
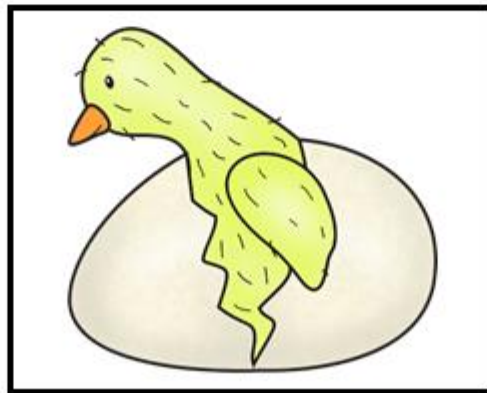
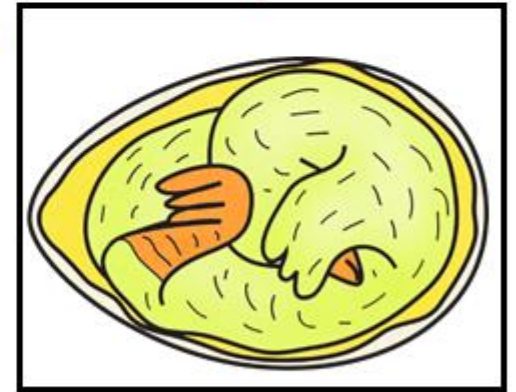
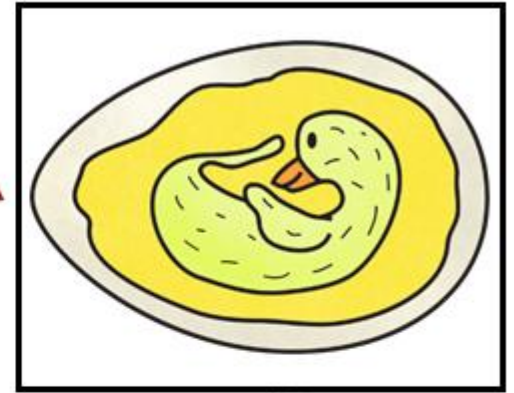
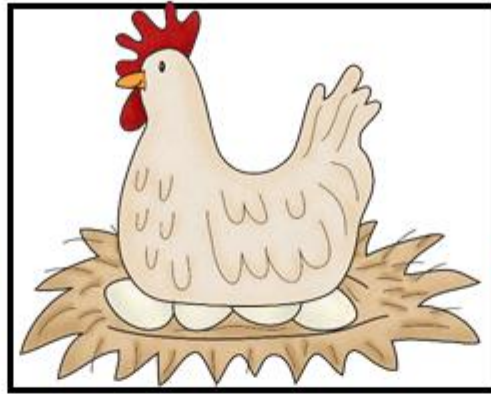
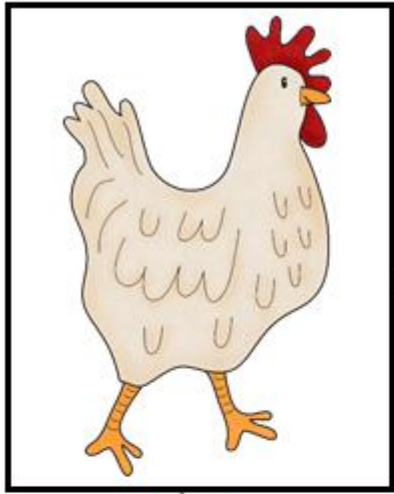
Chicken Life Cycle



1st

Chicken Life Cycle

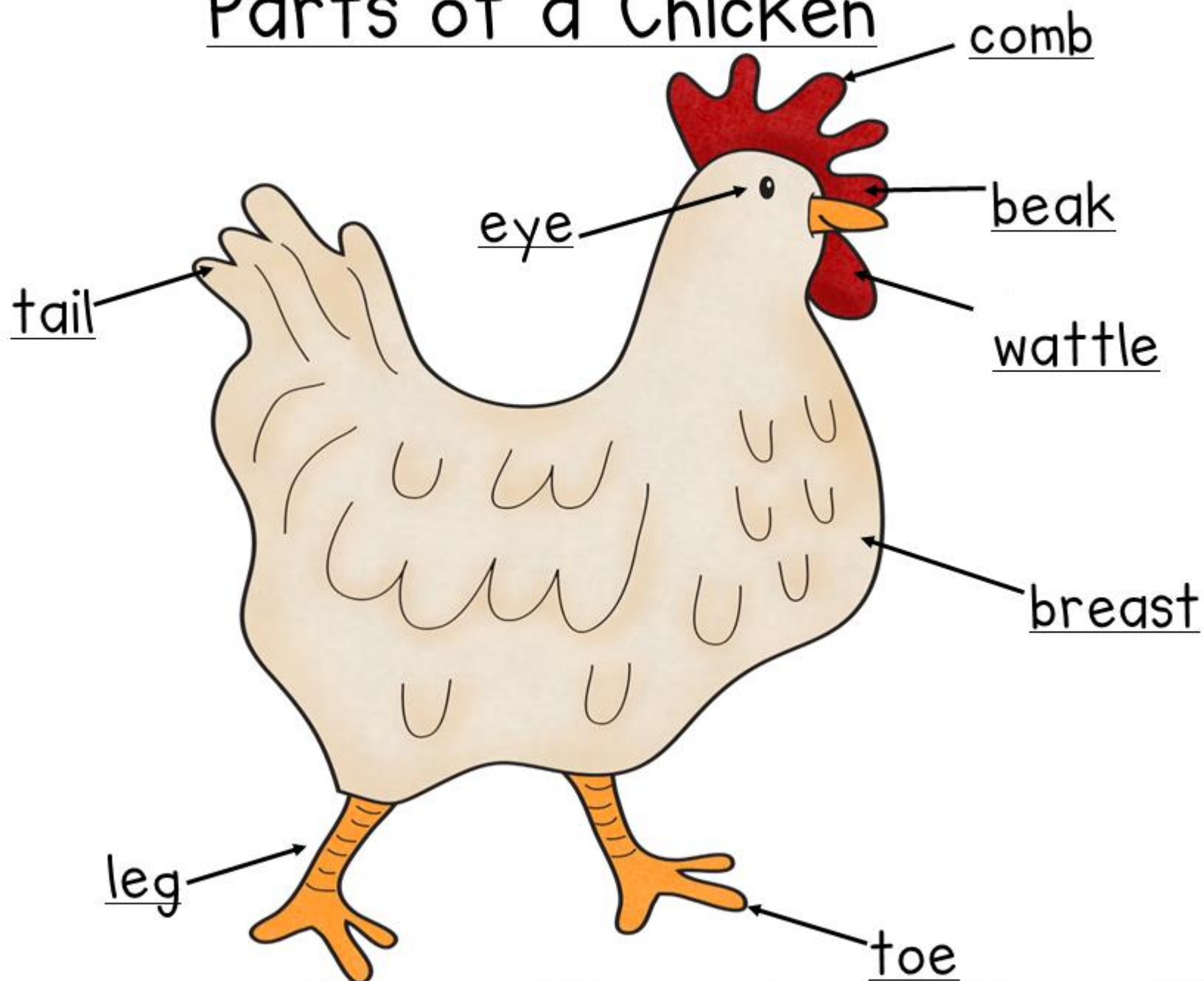




Chicken Life Cycle

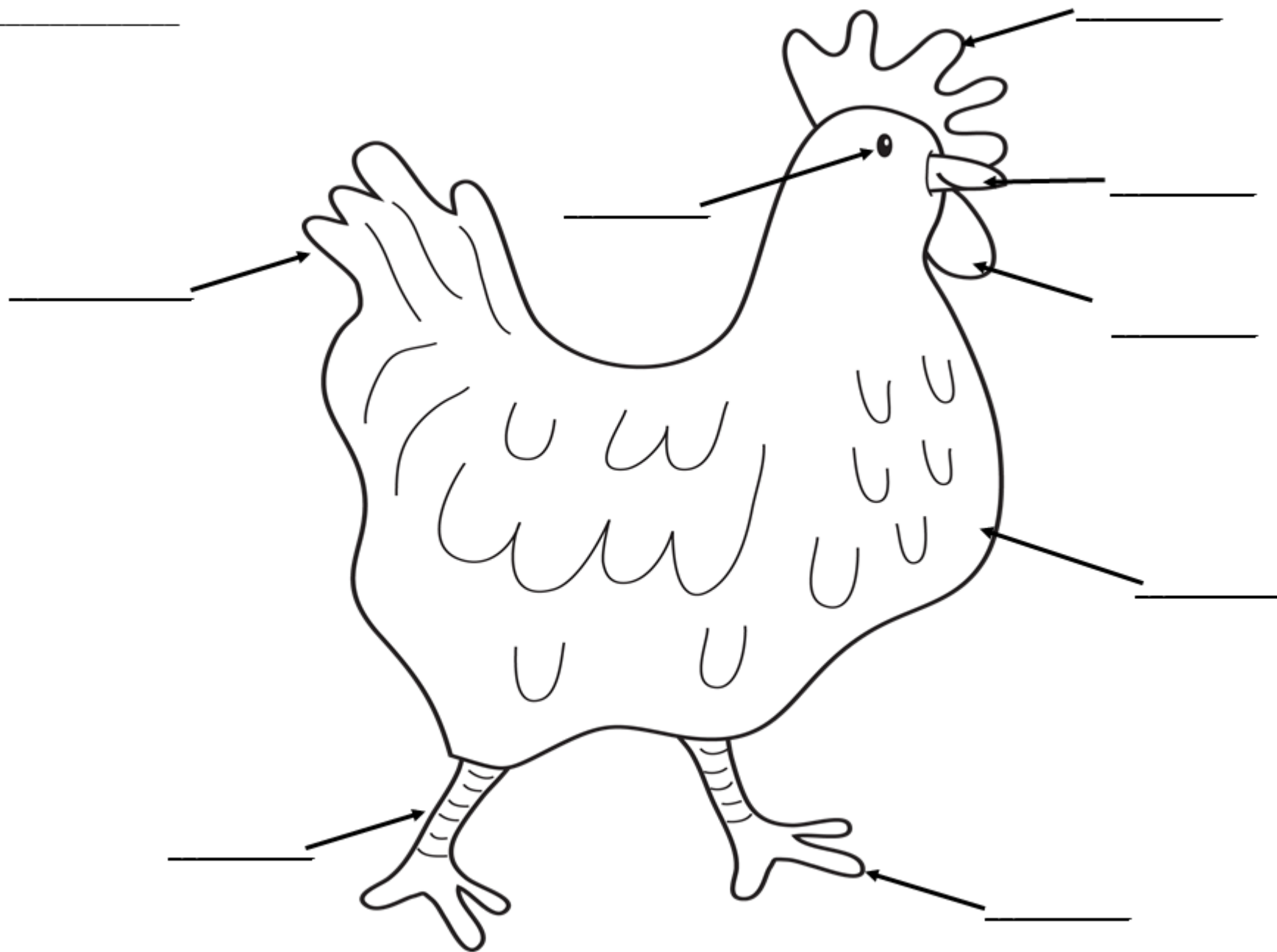


Parts of a Chicken



Label the Chicken!

Name: _____



Use each word only once:

eye

comb

wattle

leg

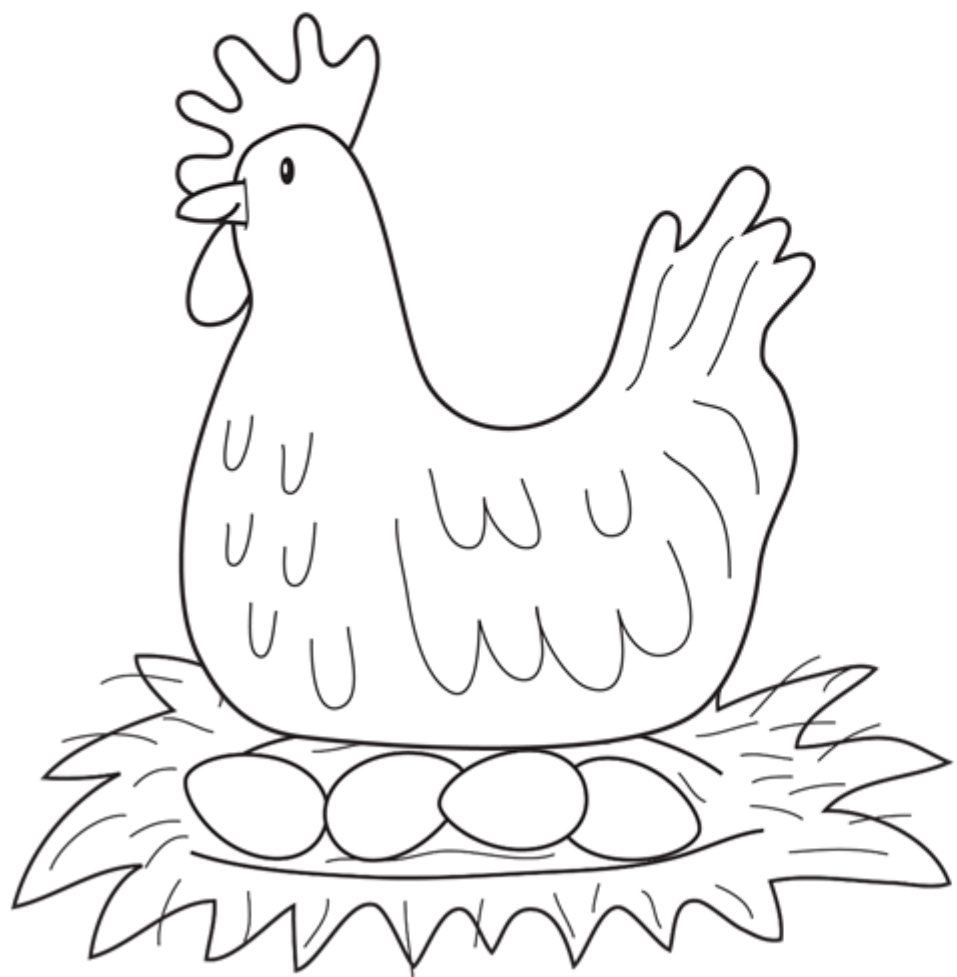
toe

beak

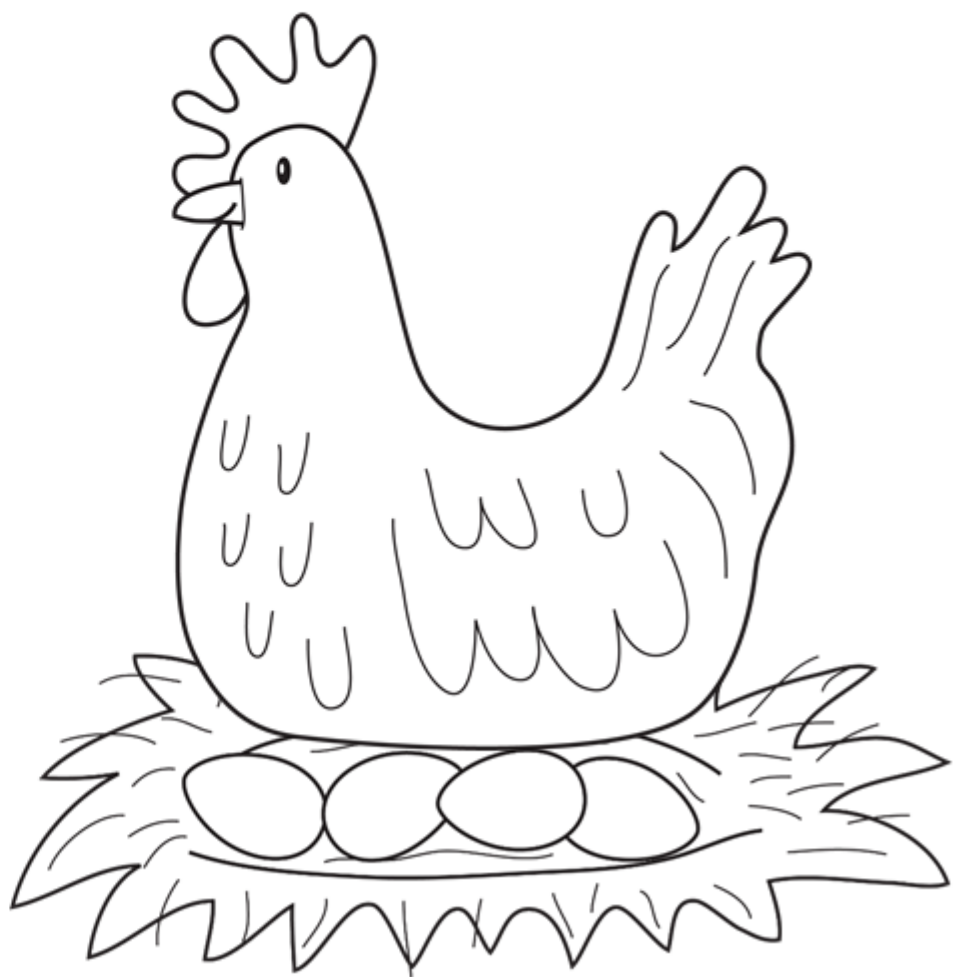
breast

tail

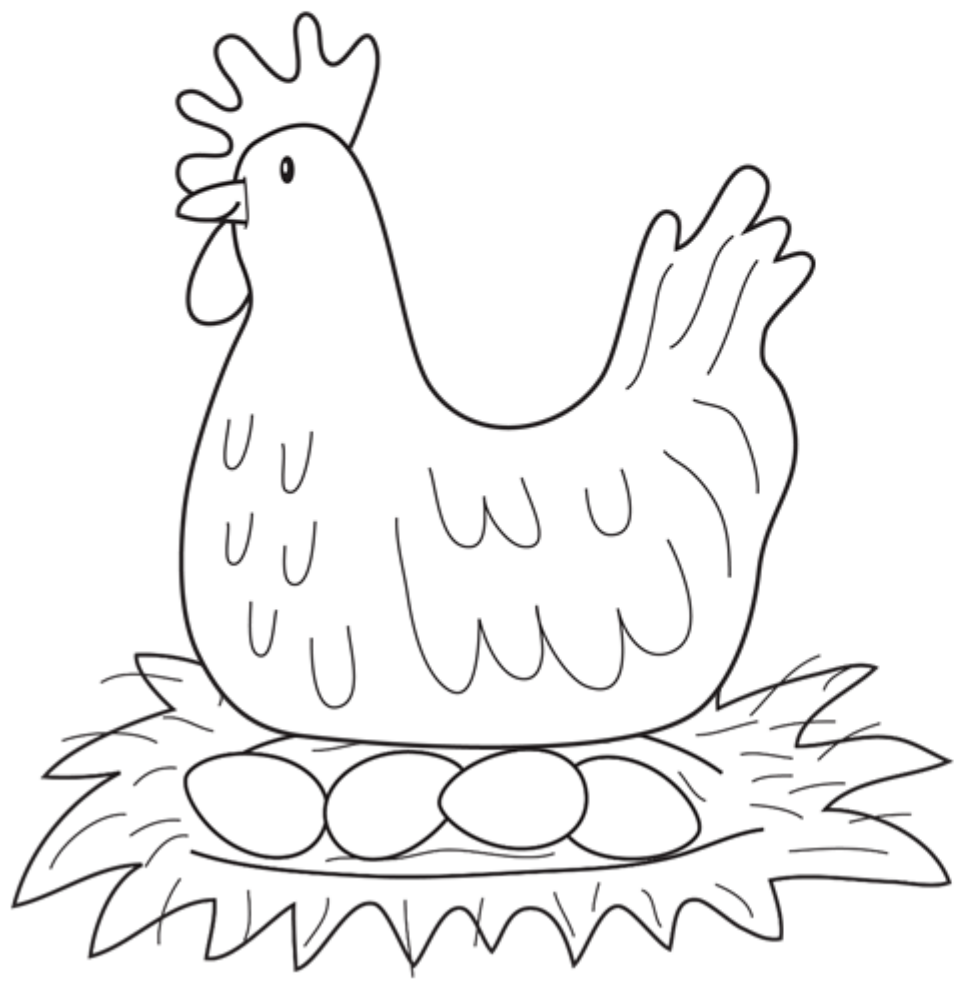
Chicken Life Cycle



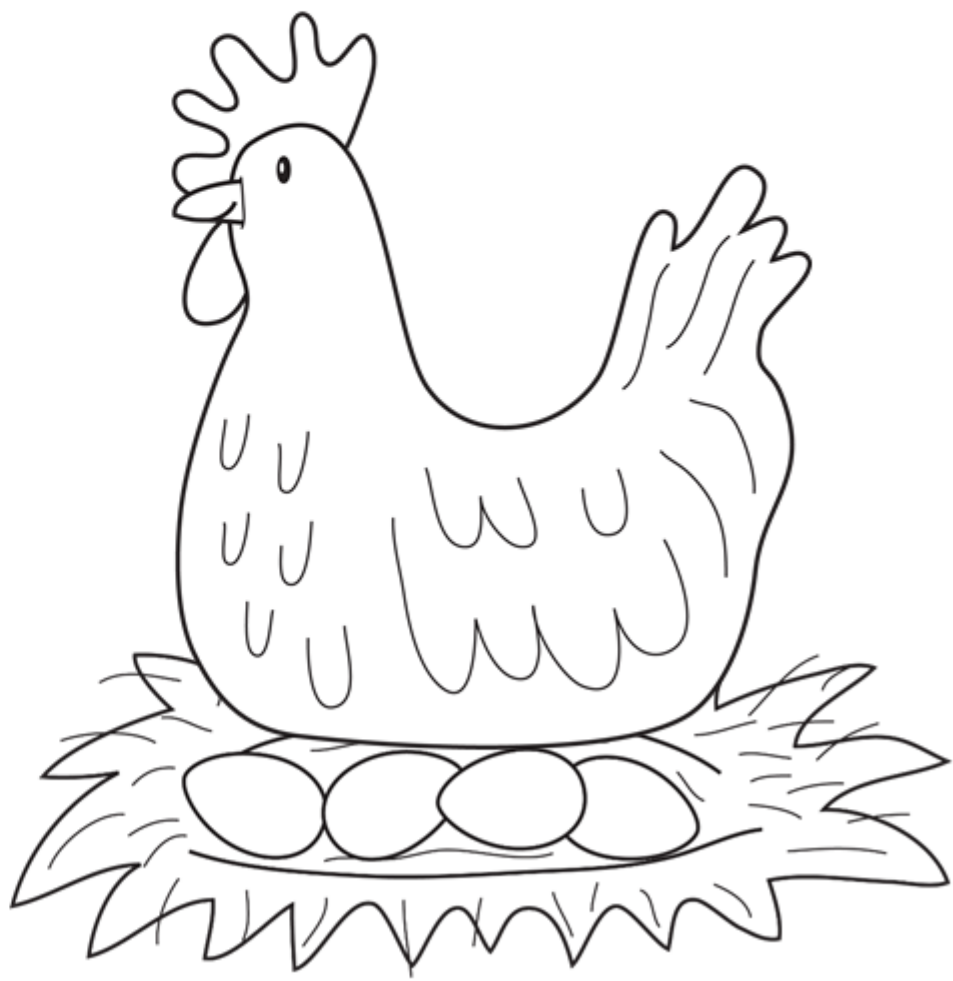
Chicken Life Cycle



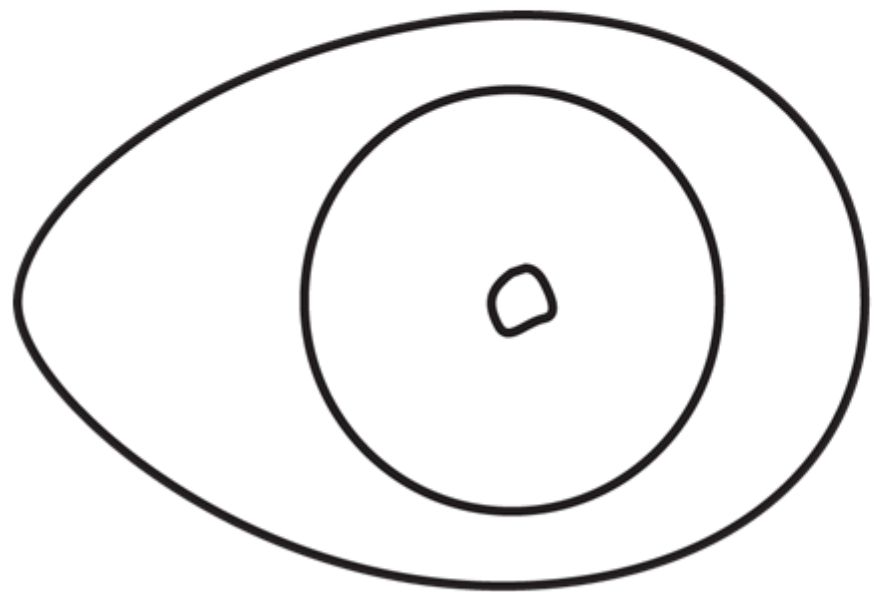
The chicken lays
her eggs in a nest.



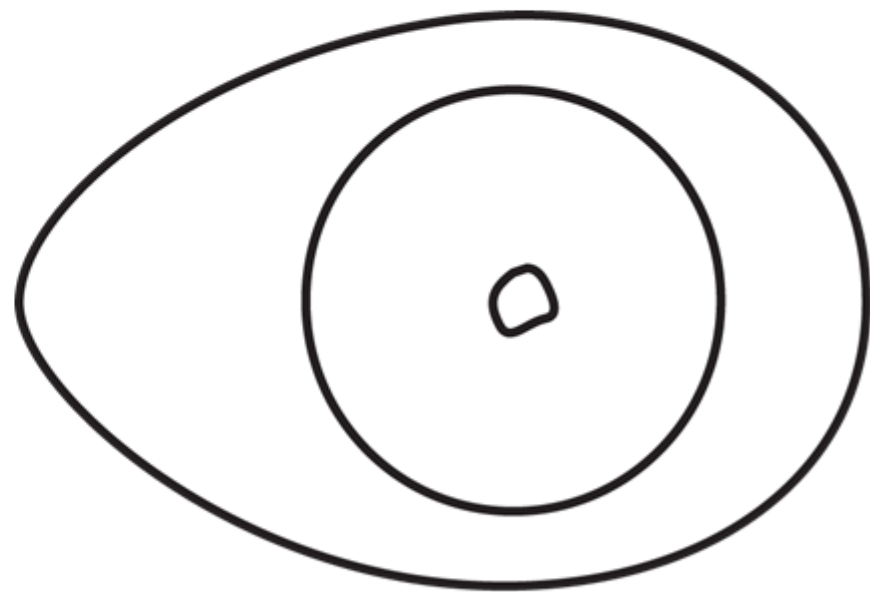
The chicken lays
her eggs in a nest.



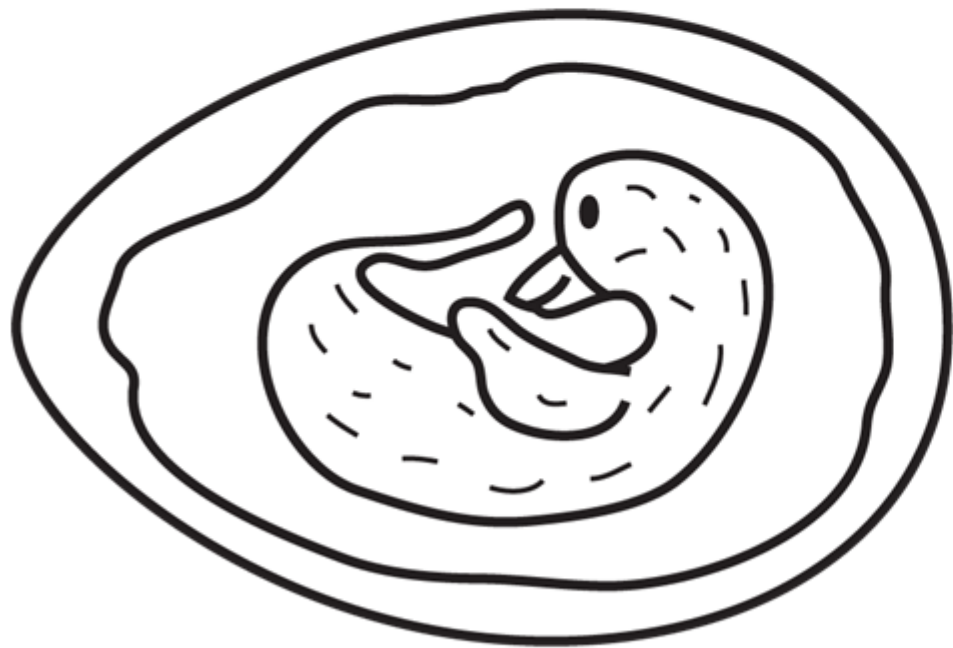
Inside the egg, the baby chick starts to grow.



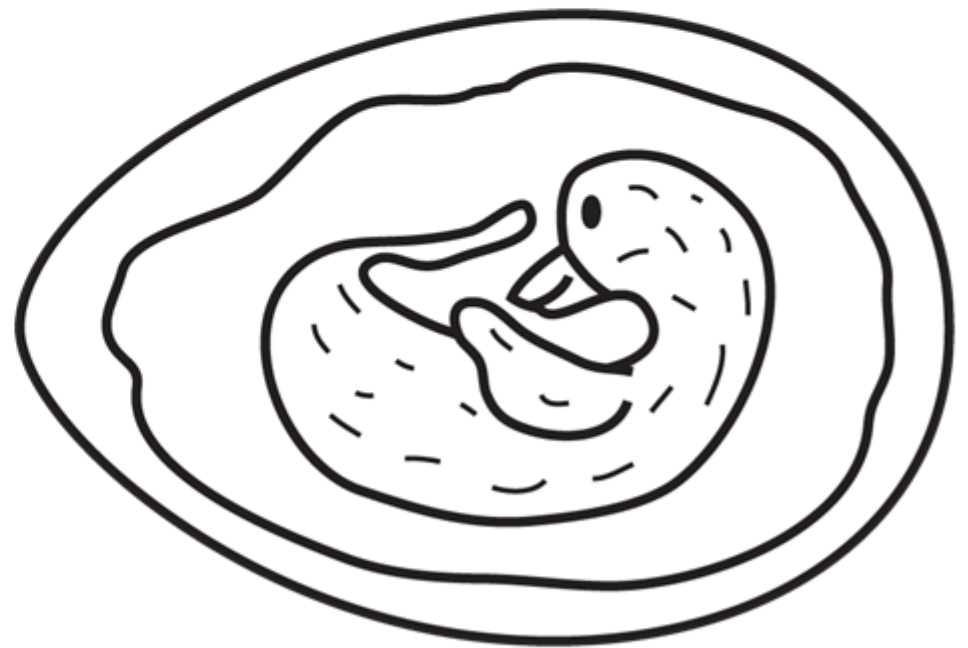
Inside the egg, the baby chick starts to grow.



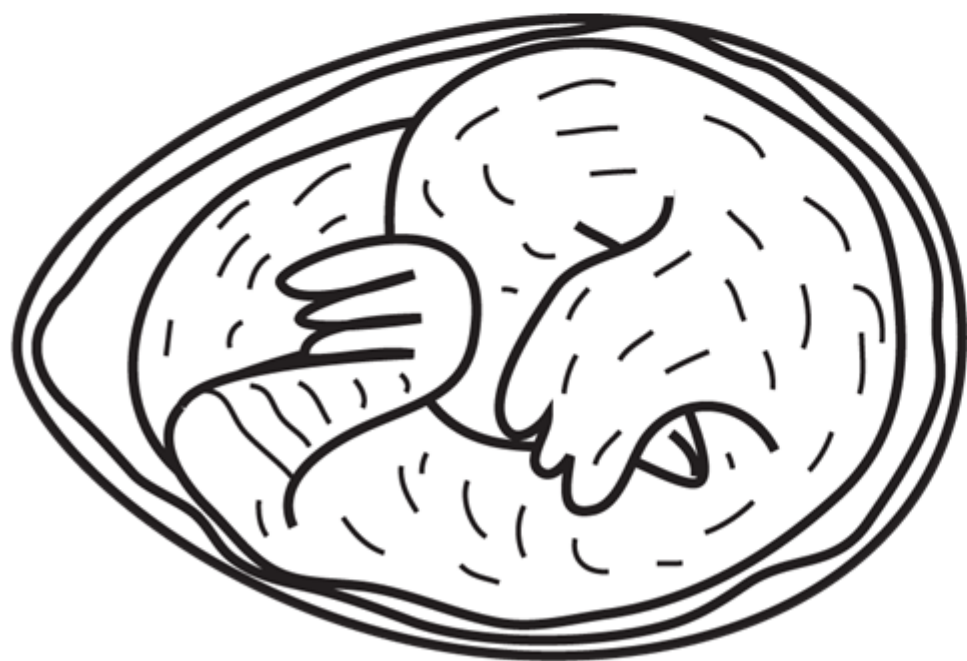
It gets bigger and bigger.



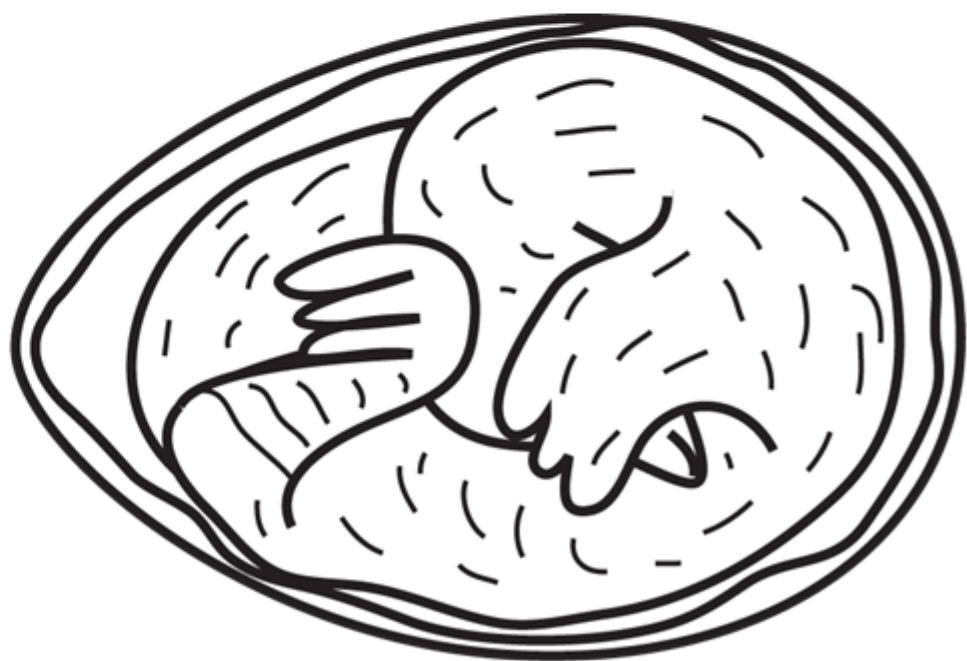
It gets bigger and bigger.



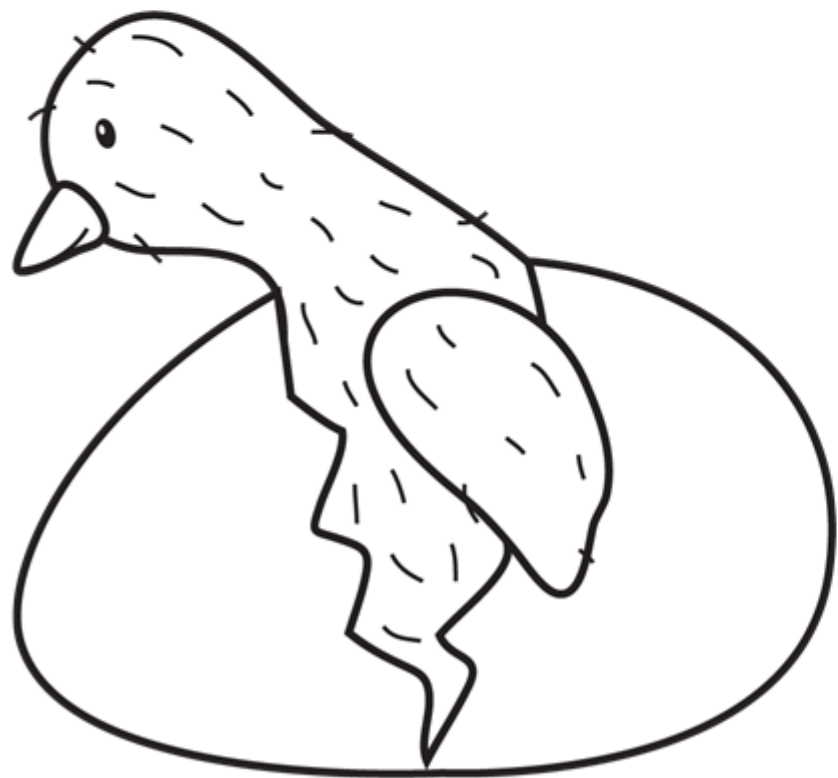
Soon there is no
more room to grow.



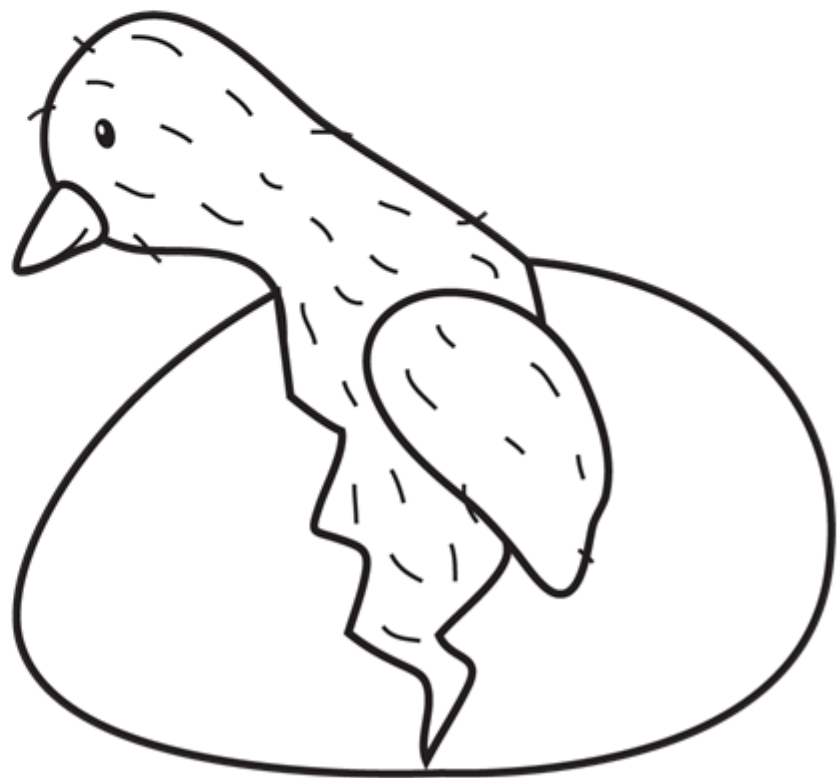
Soon there is no
more room to grow.



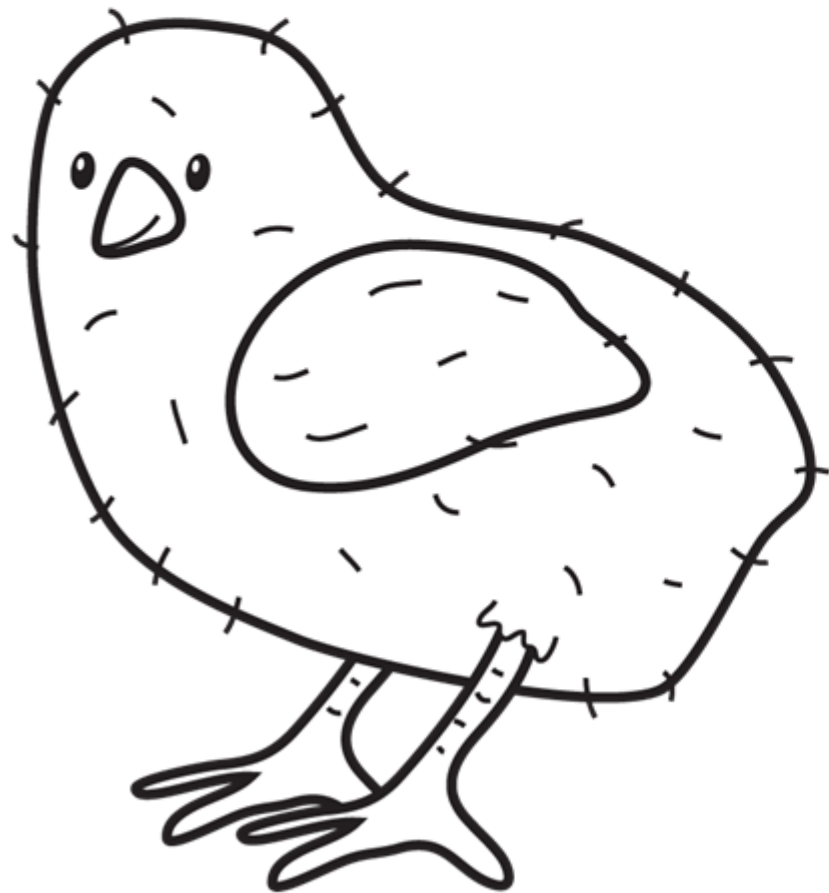
The chick makes a hole with its egg tooth and hatches.



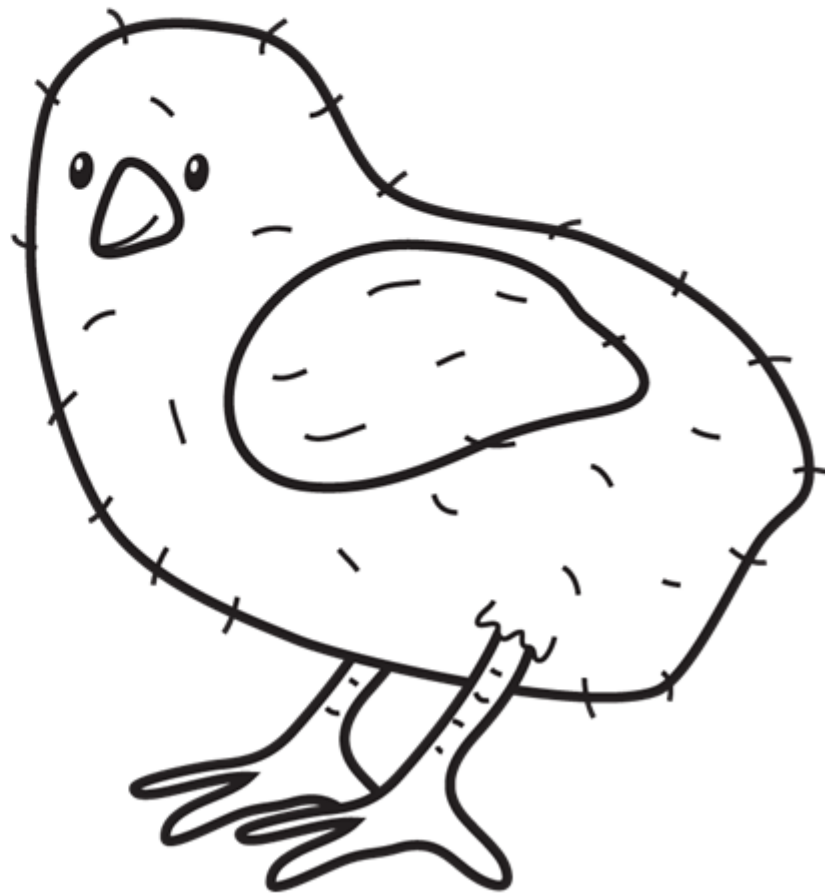
The chick makes a hole with its egg tooth and hatches.



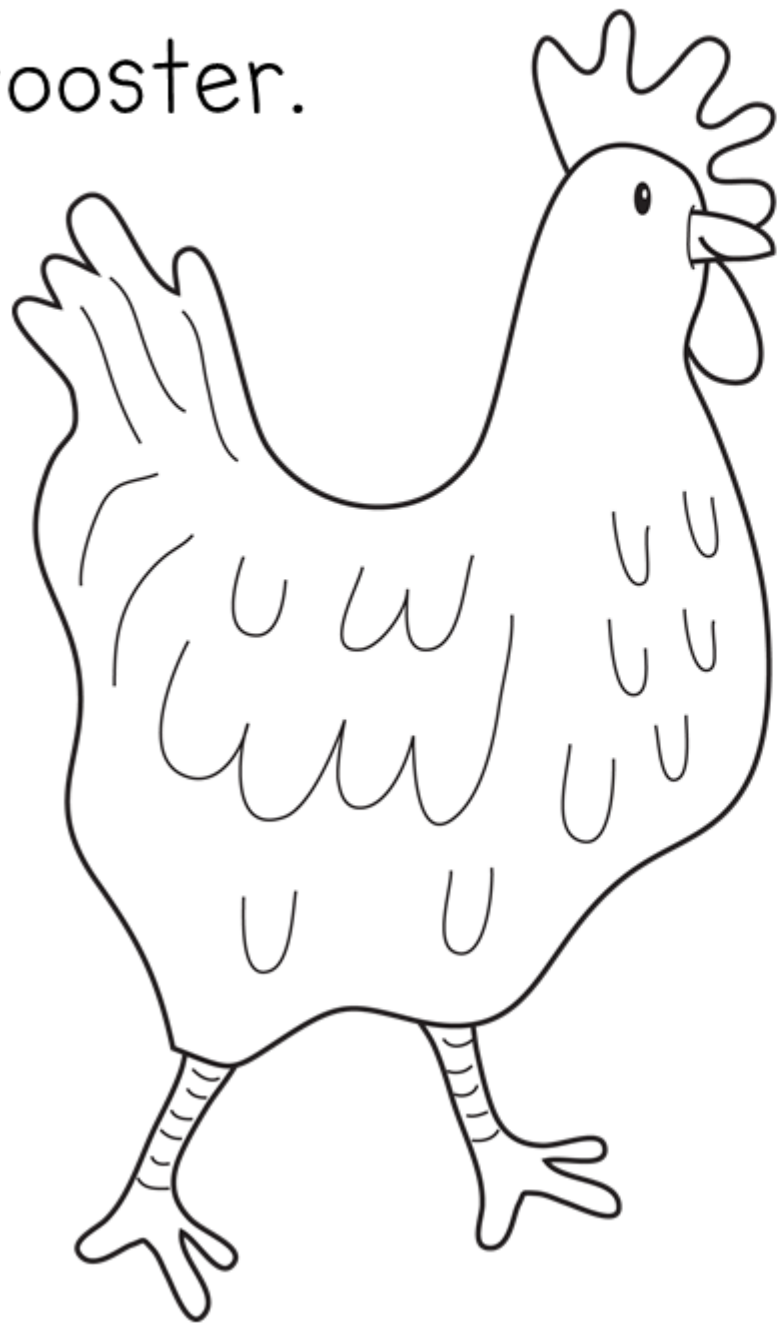
The chick can walk
soon after hatching.



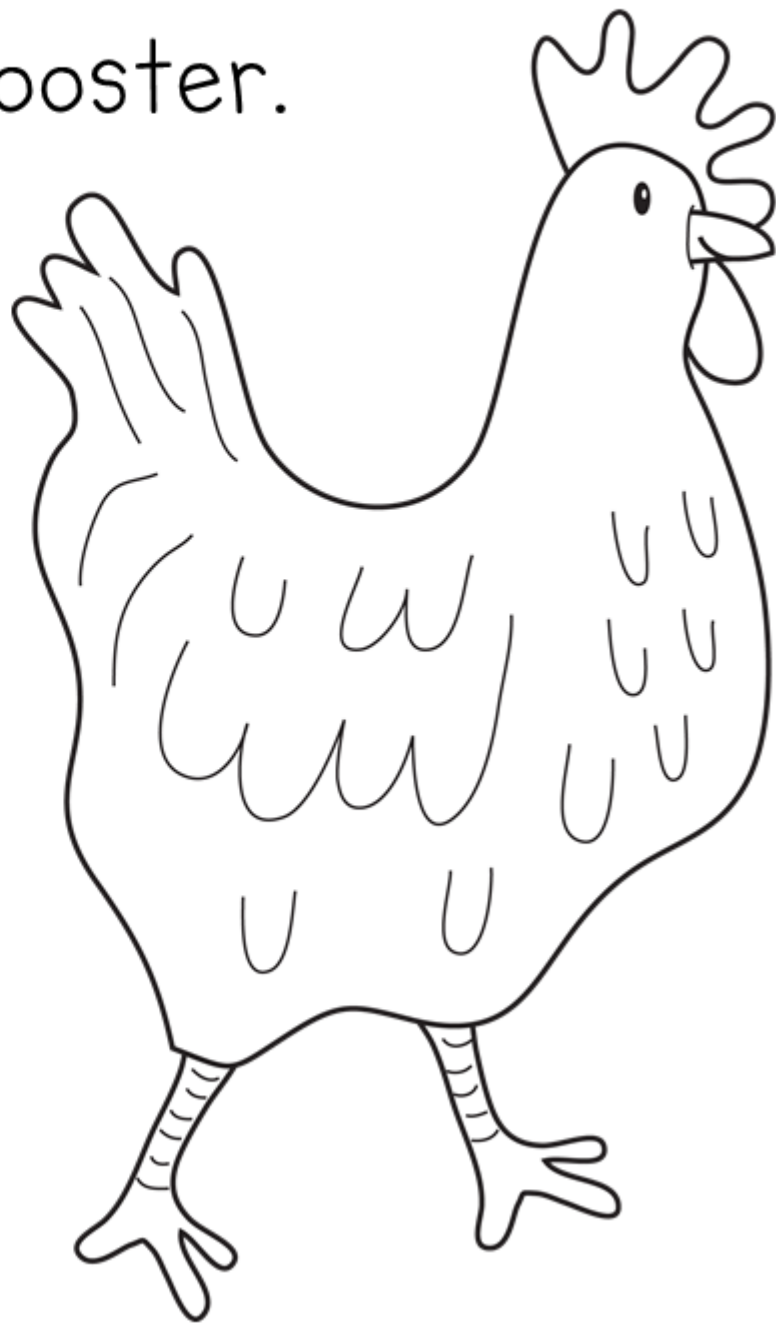
The chick can walk
soon after hatching.



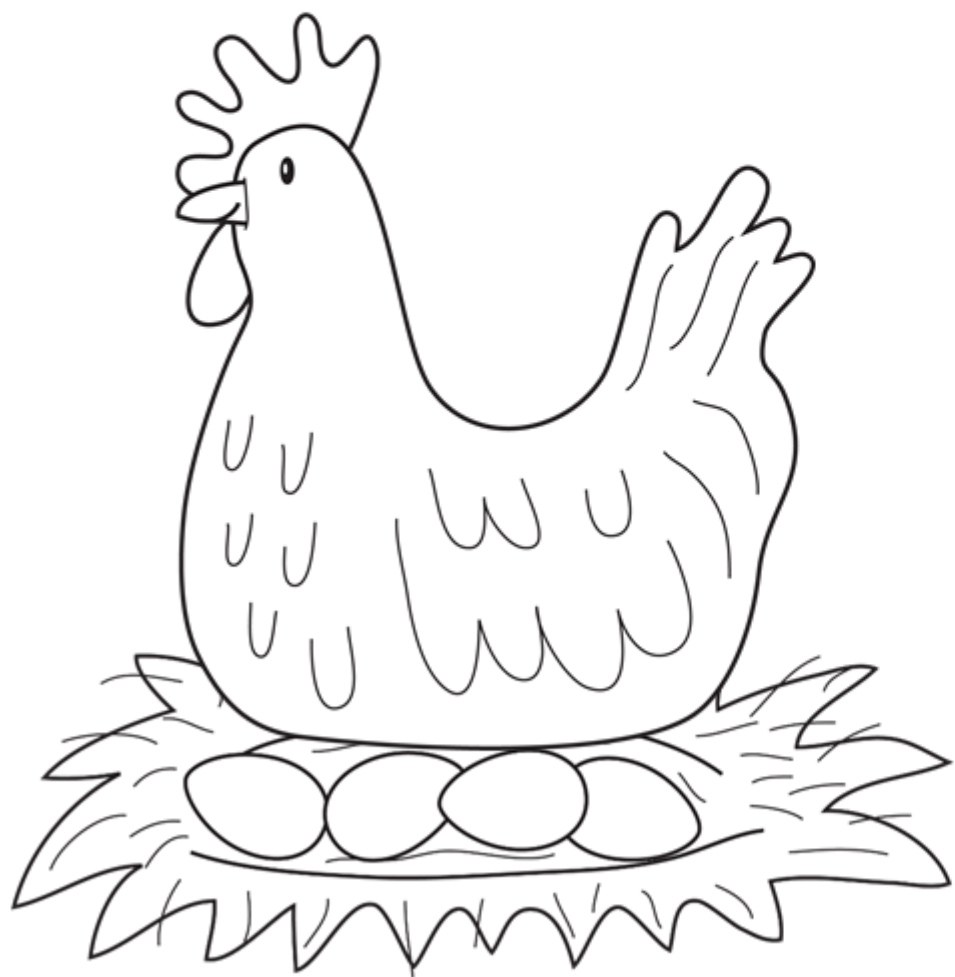
The chick will grow into an adult hen or rooster.



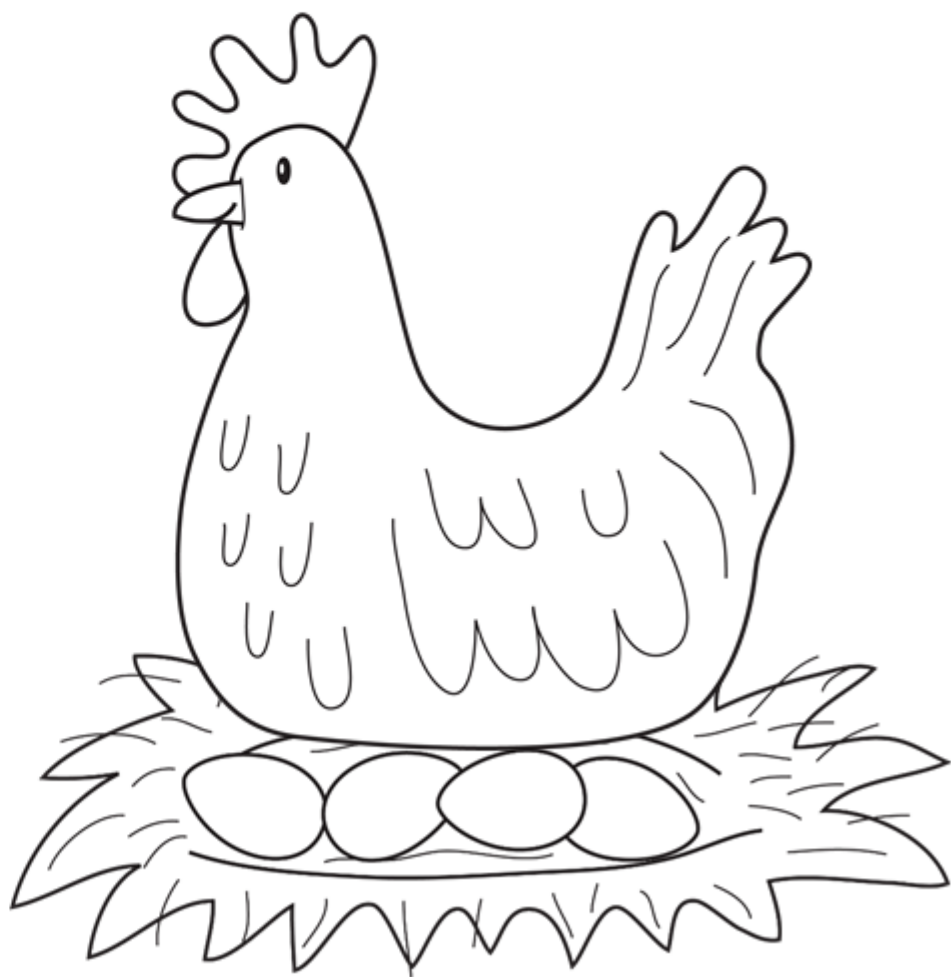
The chick will grow into an adult hen or rooster.



The hen will make a nest and lay new eggs.



The hen will make a nest and lay new eggs.





Chicken Life Cycle



What I Know

What I Want to Know

What I Learned

--	--	--

--	--	--

--	--	--



Chicken Life Cycle



What I Know

What I Want to Know

What I Learned

Egg Hatching Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Name: _____

Chickens

Date: _____

List 4 facts about chickens:

1. _____

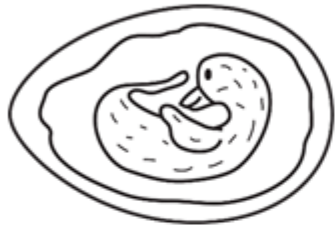
2. _____

3. _____

4. _____

Illustrate!

Chicken Life Cycle



An observation journal by: _____



Chicken Life Cycle



An observation journal by: _____



Day 1: Tell about the incubator: _____

How many eggs do you have? _____

How many eggs do you think will hatch? _____

Day 1: Tell about the incubator: _____

How many eggs do you have? _____

How many eggs do you think will hatch? _____

Day ____: What color are your eggs? _____

What is the temperature in the incubator? _____

Why do the eggs need to stay warm? _____

Day ____: What color are your eggs? _____

What is the temperature in the incubator? _____

Why do the eggs need to stay warm? _____

Day ____: How do you candle an egg? _____

What did you see when the eggs were candled? _____

Day ____: How do you candle an egg? _____

What did you see when the eggs were candled? _____

Day ____: Is there water in your incubator? _____

Why is it important to keep water in the incubator?

Day ____: Is there water in your incubator? _____

Why is it important to keep water in the incubator?

Day ____: Draw a picture of what you think the chicks will look like when they hatch:

Day ____: Draw a picture of what you think the chicks will look like when they hatch:

Day ____: Draw a picture of what you think the chicks look like inside the eggs:

Day ____: Draw a picture of what you think the chicks look like inside the eggs:

Day ____: Which egg do you think will hatch first? _____

Why? _____

List some names for the chicks: _____

Day ____: Which egg do you think will hatch first? _____

Why? _____

List some names for the chicks: _____

Day ____: Do you hear anything when you listen by the incubator?

What does the peeping sound mean? _____

When do you think the eggs will hatch? _____

Day ____: Do you hear anything when you listen by the incubator?

What does the peeping sound mean? _____

When do you think the eggs will hatch? _____

Day ____: How many eggs hatched? _____

How long did it take for the chicks to hatch once they started to crack their eggs? _____

Draw a picture of the eggs hatching:

Day ____: How many eggs hatched? _____

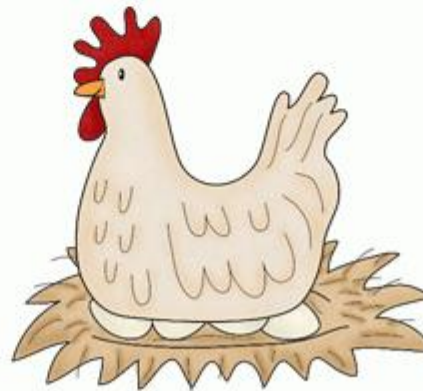
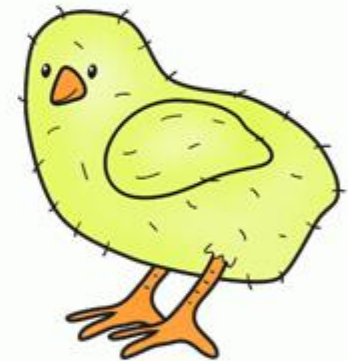
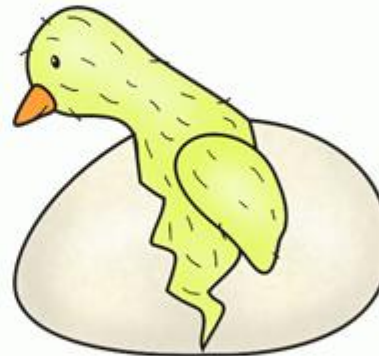
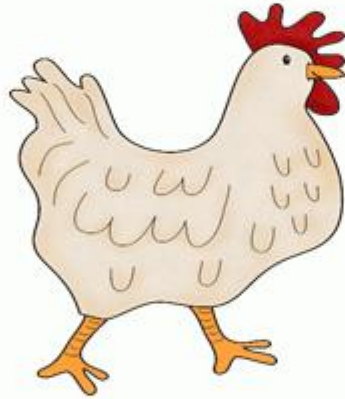
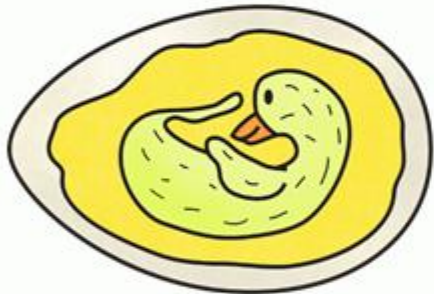
Draw a picture of the eggs hatching:

Day ___: Tell something you think is surprising about the chicks:

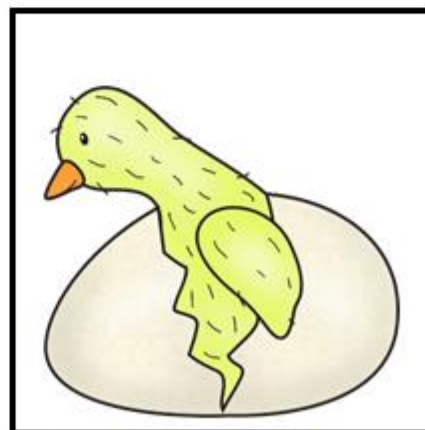
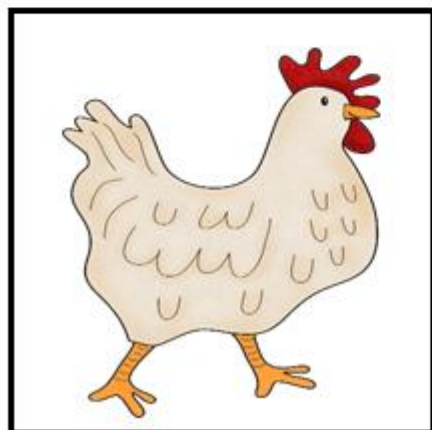
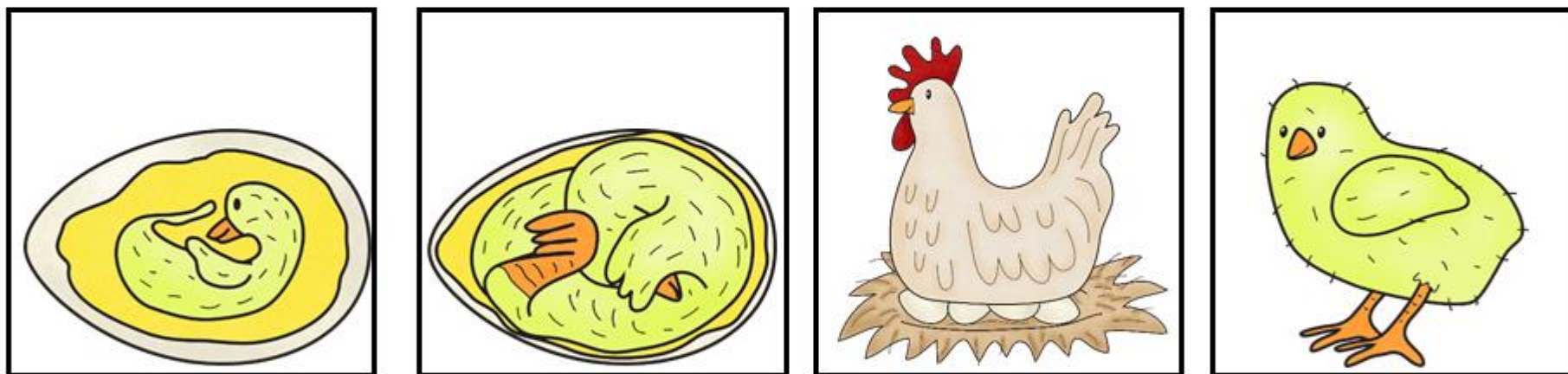
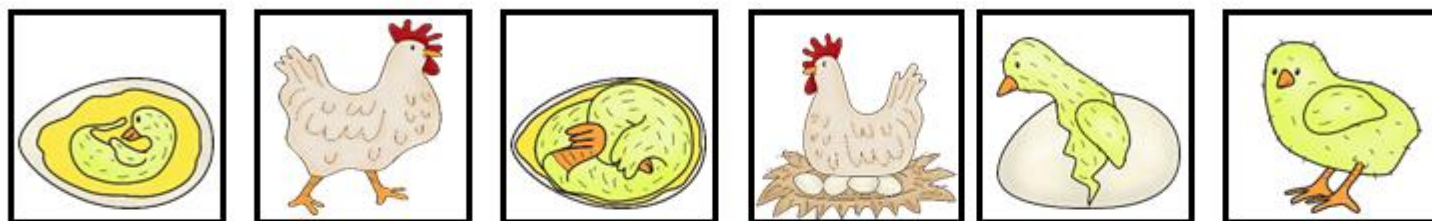
Draw a picture of your favorite chick:

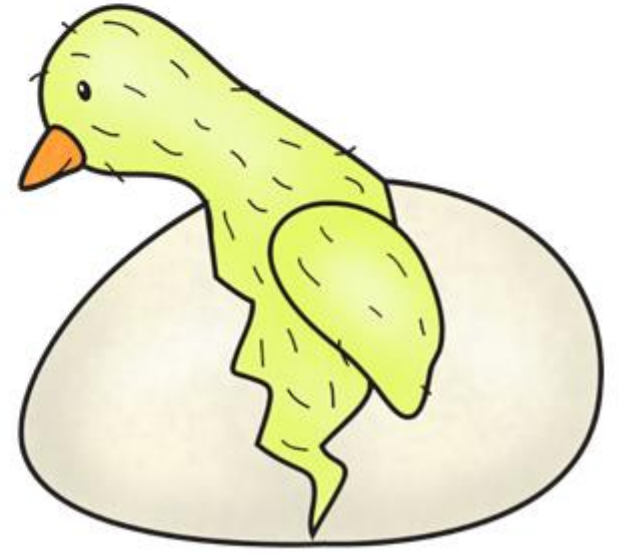
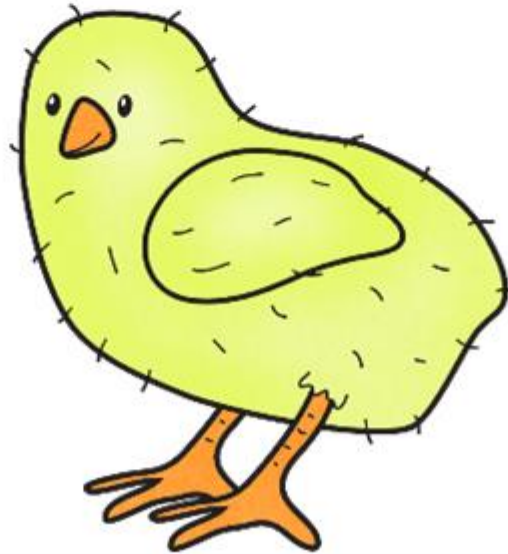
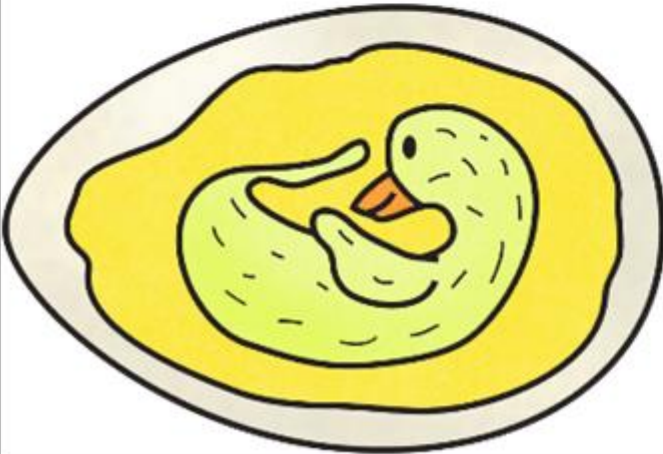
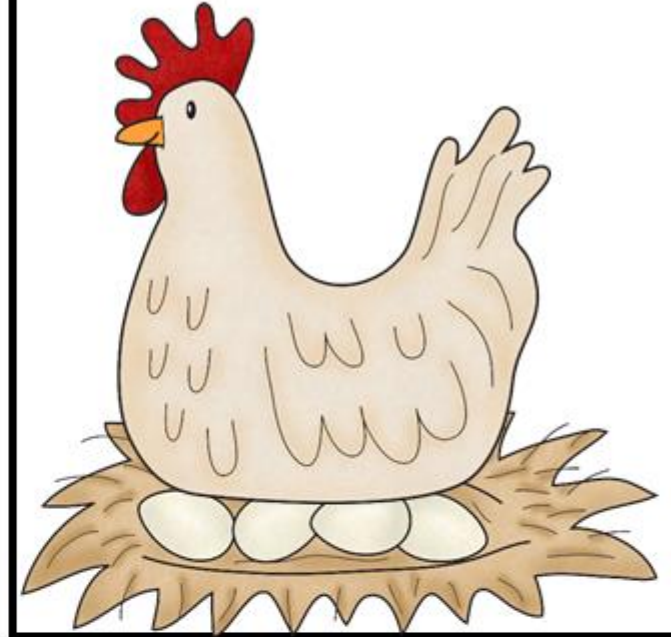
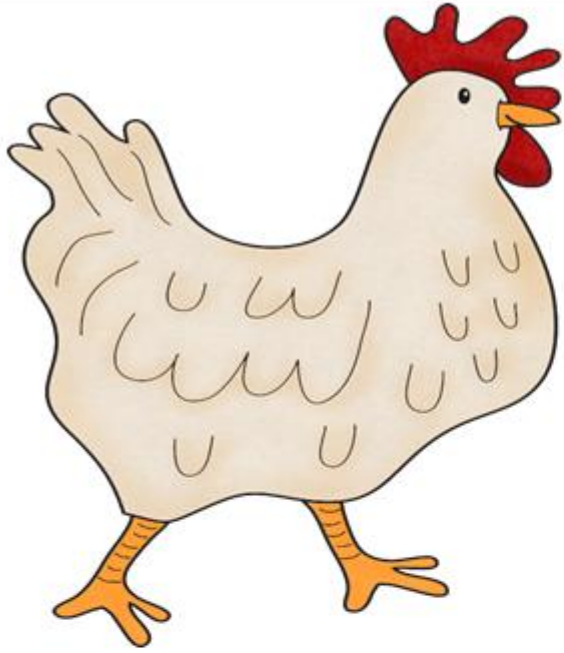
Day ___: Tell something you think is surprising about the chicks:

Draw a picture of your favorite chick:

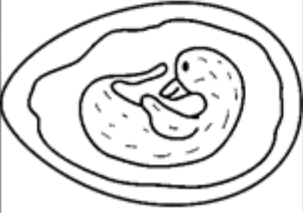



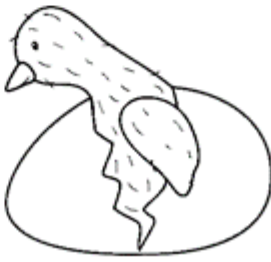



If you'd prefer, you can print this page or the next to prepare alternate cubes. This page has 1" and 2" square images that could be glued onto wooden cubes. The next page has larger squares that could be used in photo cubes - just print out and slip into the pockets on the cube!





10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

Chicken Life Cycle Graphing

More Than, Less Than and Equal to

>

<

=

Circle the one you rolled the **MOST**:



Circle the one you rolled the **LEAST**:



Circle the ones you rolled an **EQUAL** amount:



Use >, < or = to fill in the blanks:



Chicken Addition!

Name: _____

Use your graph to write an addition sentence for each pair of pictures:



+ =



+ =



+ =



+ =



+ =



+ =

Addition Roll and Cover

8

3

9

5

10

2

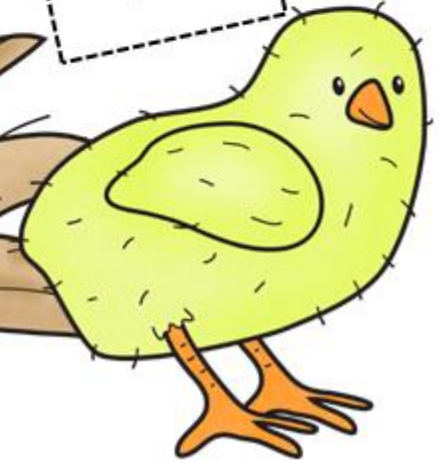
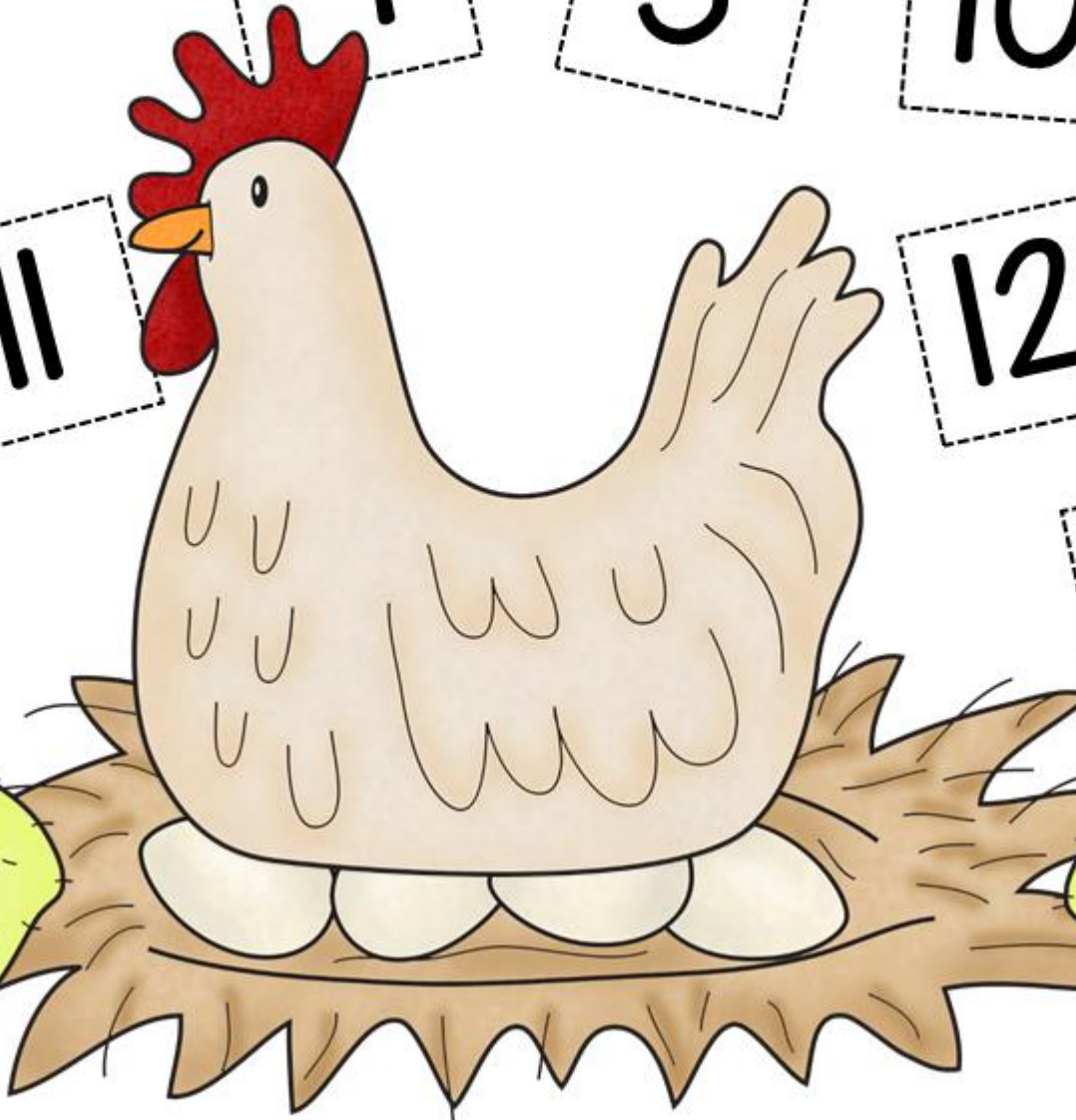
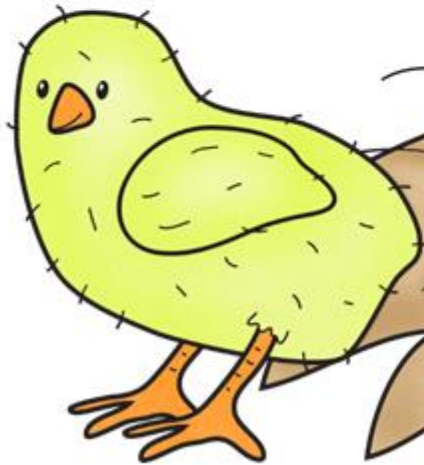
6

11

12

4

7



Subtraction Roll and Cover

0

4

4

1

2

5

2

3

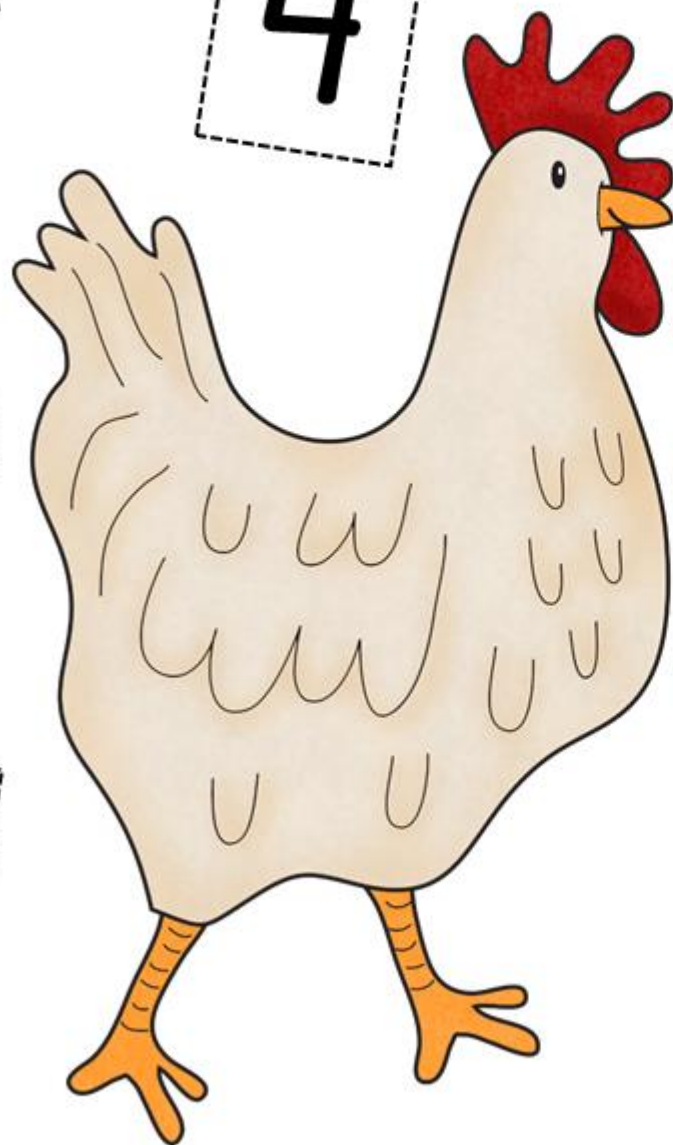
3

0

5



1



Name: _____

Solve each addition sentence and then color according to the code:

10 = red

9 = dark brown

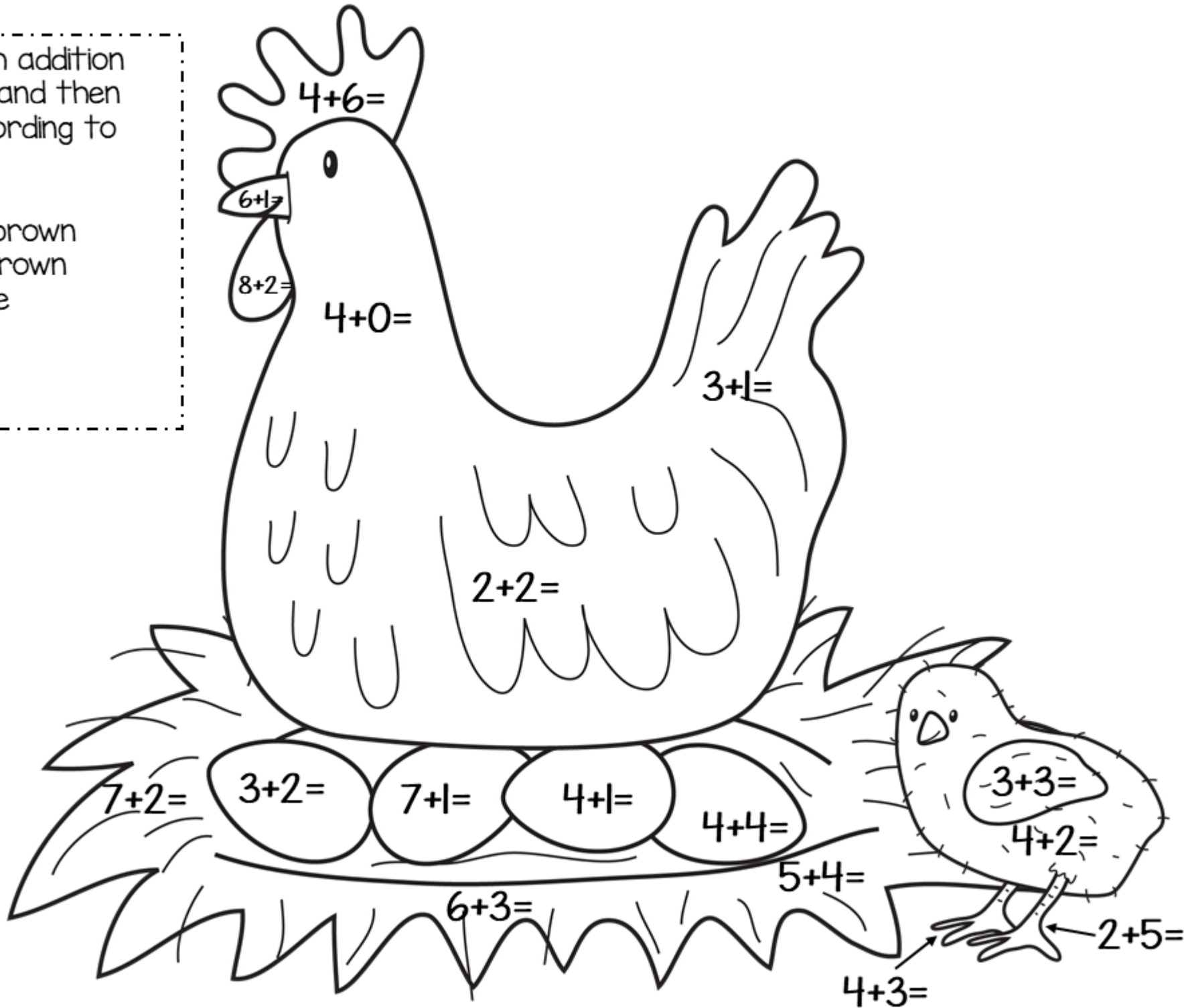
8 = light brown

7 = orange

6 = yellow

5 = white

4 = grey



Name: _____

Solve each addition sentence and then color according to the code:

20 = red

19 = dark brown

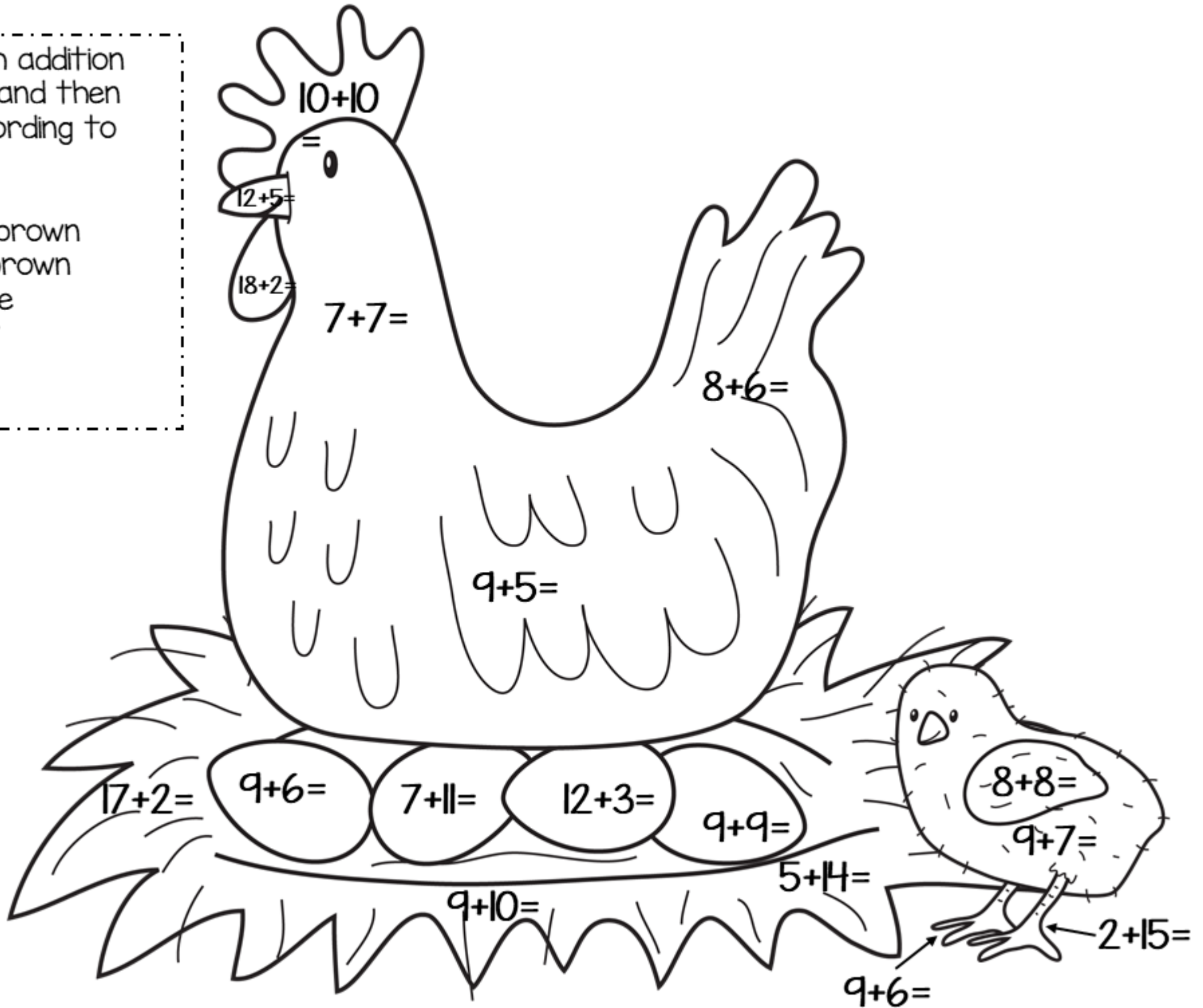
18 = light brown

17 = orange

16 = yellow

15 = white

14 = grey



Chicken Life Cycle

Name: _____

Label the pictures with the correct word.



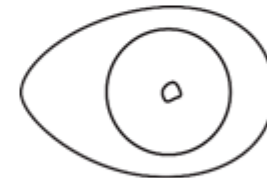
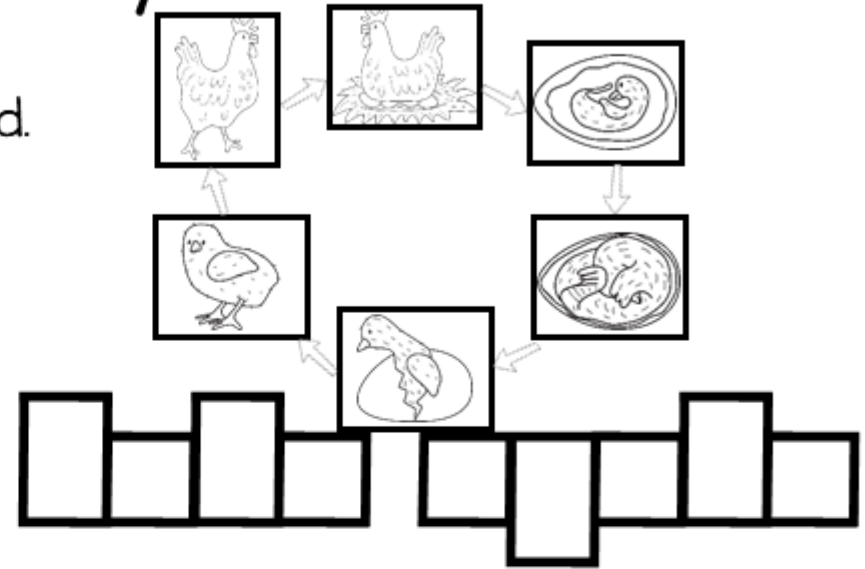
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Word Bank

hatching egg
chick
rooster
life cycle

Chicken Life Cycle

Name: _____

Cut out the pictures and glue them next to the correct word.

chick



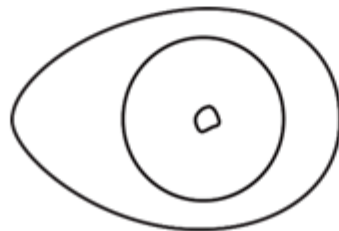
rooster



egg

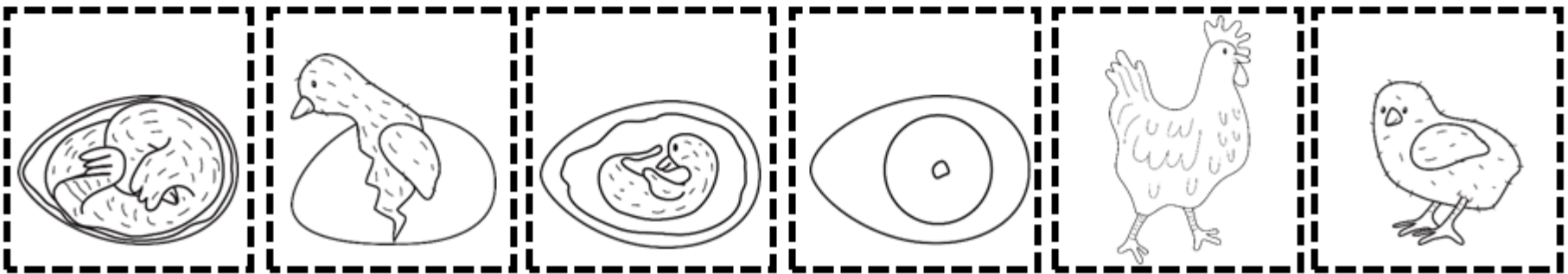


hatching



Chicken Life Cycle

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Needs of a Chicken



shelter



air



food



water



Graphics & Fonts from:

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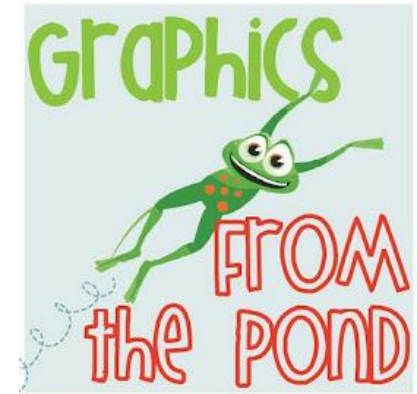
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