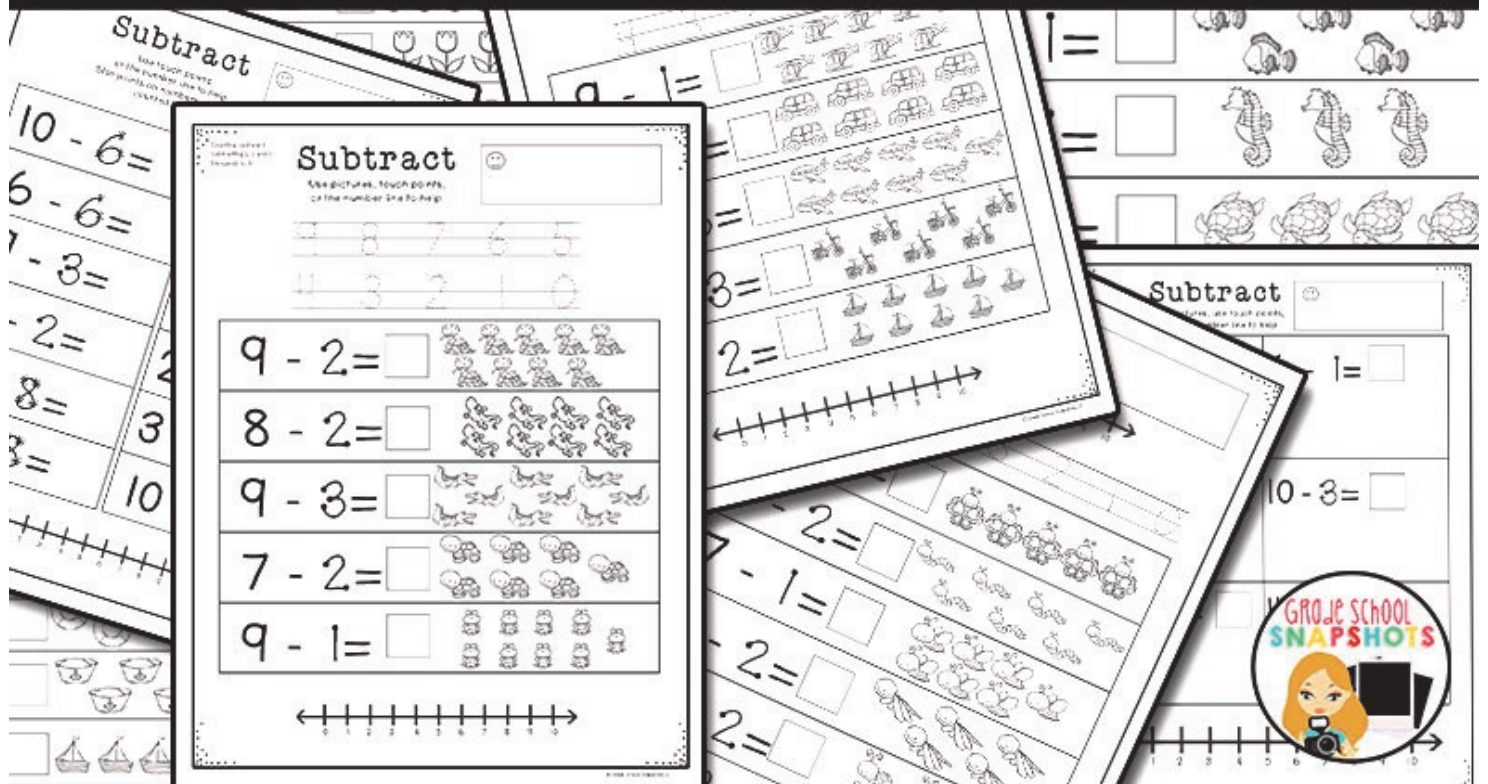


# SUBTRACTION

## Easy Practice Set 2

PRINT & GO PRACTICE UP TO 10



50 pages of basic subtraction practice  
using number lines, touch points, and pictures

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# Directions for Use

This packet is useful for young learners working on subtraction for the first time, or for learners who are having difficulty with subtraction. Teach the students how to use touch points to aid in the subtraction process. Each number has dots that correspond with the value of the number. Stars on numbers are to be counted twice. To use the touch point system of subtraction, students must be confident in counting backward.

For subtraction, the student says the first number (minuend) and then counts backward beginning with the next number. For example, for  $5-3$ , the student would say 5, and then count back for the 3 dots like this: 4, 3, 2. The last number the student says is the answer.

Use the flashcards located at the end of the packet to teach/review the numbers. A subtraction sign and equal sign is included, so that you can make up your own questions. Simply print out two copies of the flashcard numbers and create questions on a table in front of the student, have the student count backward for the dots/stars and have them place the answer card at the end.

0 1 2 3 4 5

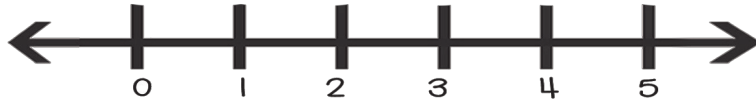
6 7 8 9

Counting backward  
Subtracting 1  
Minuends to 4

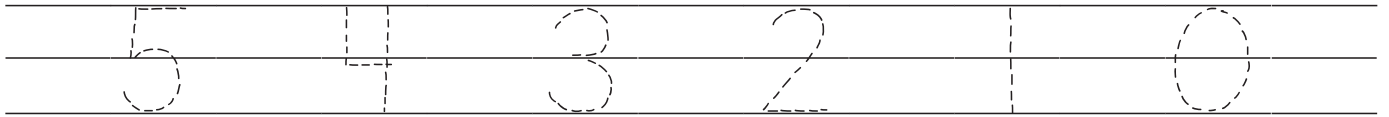
# Subtract



Use pictures, touch points,  
or the number line to help.



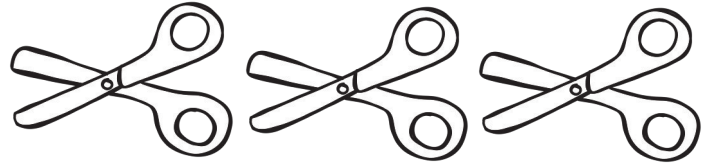
Trace the numbers.



$$2 - 1 = \square$$



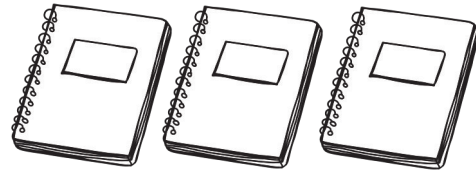
$$3 - 1 = \square$$



$$1 - 1 = \square$$



$$3 - 1 = \square$$



$$1 - 1 = \square$$



$$2 - 1 = \square$$

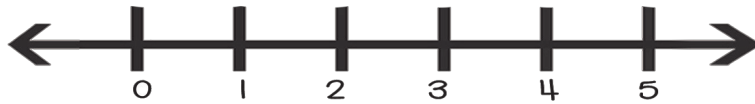


- Counting backward
- Subtracting 1
- Minuends to 5

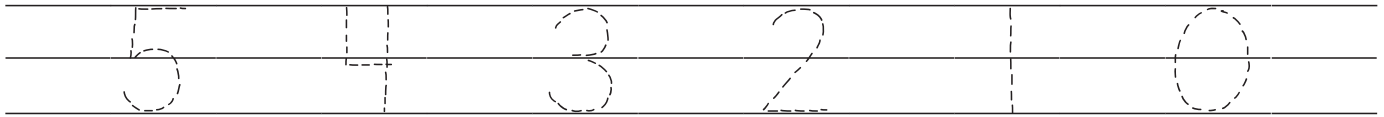
# Subtract



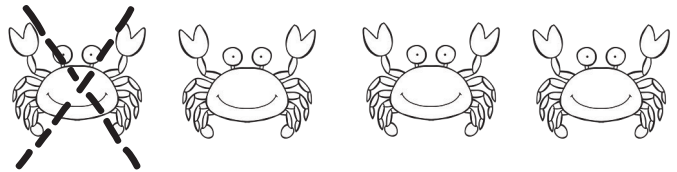
Use pictures, touch points, or the number line to help.



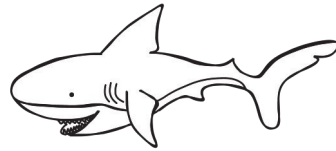
Trace the numbers.



$$4 - 1 = \square$$



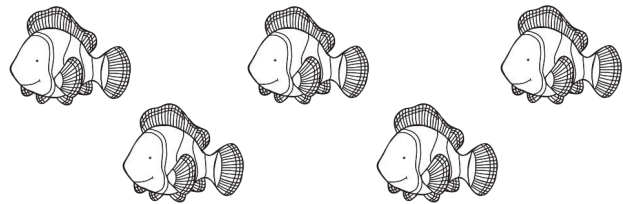
$$1 - 1 = \square$$



$$2 - 1 = \square$$



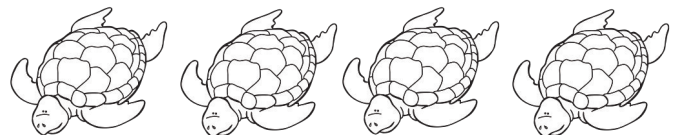
$$5 - 1 = \square$$



$$3 - 1 = \square$$



$$4 - 1 = \square$$

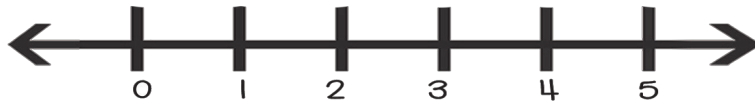


Counting backward  
Subtracting 1 and 2  
Minuends to 5

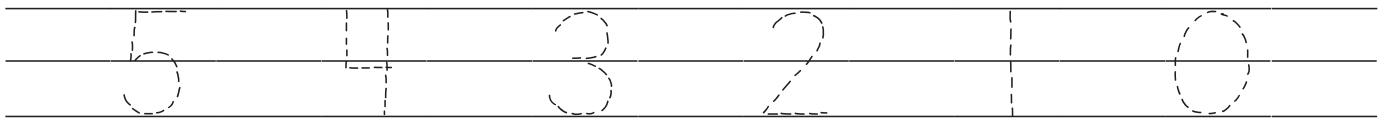
# Subtract



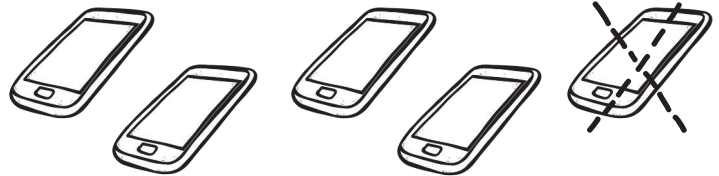
Use pictures, touch points,  
or the number line to help.



Trace the numbers.



$$5 - 1 = \square$$



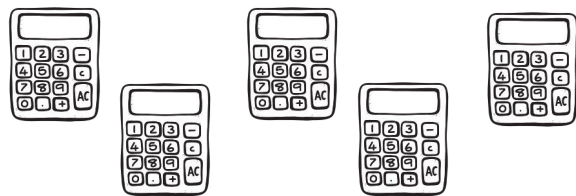
$$3 - 2 = \square$$



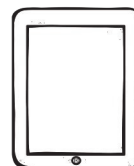
$$4 - 2 = \square$$



$$5 - 2 = \square$$



$$1 - 1 = \square$$



$$2 - 1 = \square$$

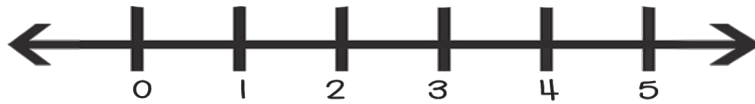


- Counting backward
- Subtracting 1 and 2
- Minuends to 5

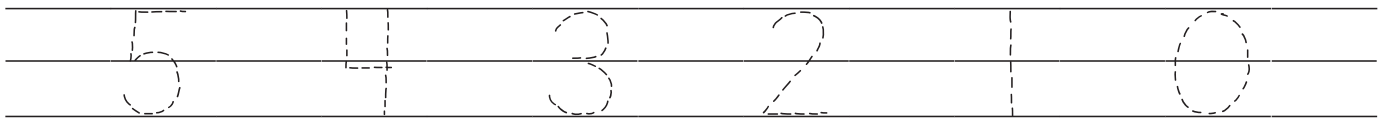
# Subtract



Use pictures, touch points, or the number line to help.



Trace the numbers.



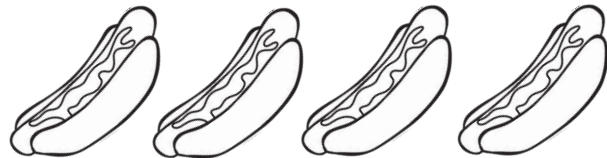
$$5 - 2 = \square$$



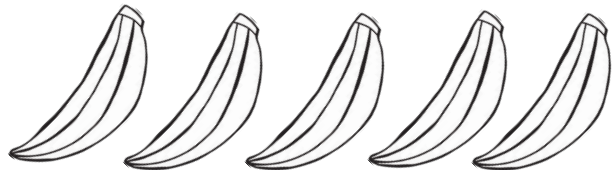
$$3 - 1 = \square$$



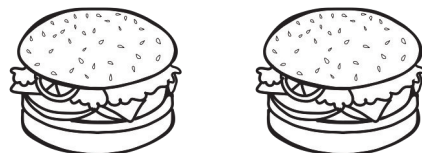
$$4 - 2 = \square$$



$$5 - 1 = \square$$



$$2 - 2 = \square$$



$$1 - 1 = \square$$



Counting backward  
Subtracting 1 and 2  
Minuends to 6

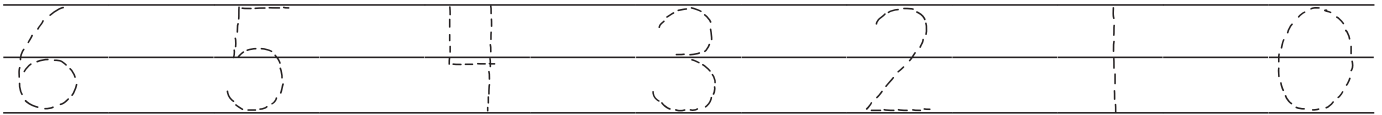
# Subtract



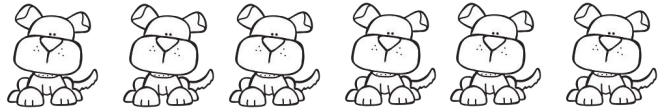
Use pictures, touch points,  
or the number line to help.



Trace the numbers.



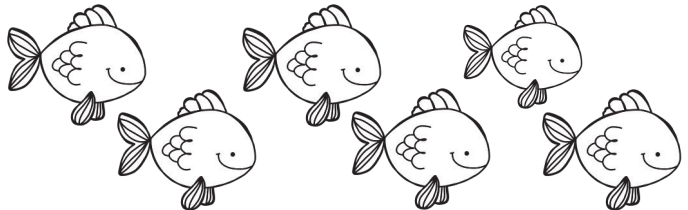
$$6 - 1 = \square$$



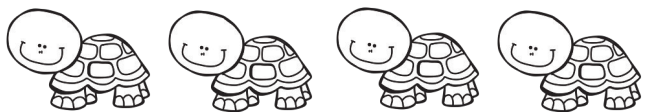
$$5 - 2 = \square$$



$$6 - 2 = \square$$



$$4 - 1 = \square$$



$$3 - 2 = \square$$



$$2 - 2 = \square$$





Counting backward  
Subtracting 1 and 2  
Minuends to 6

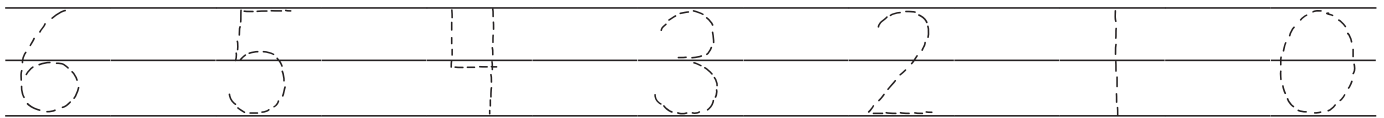
# Subtract



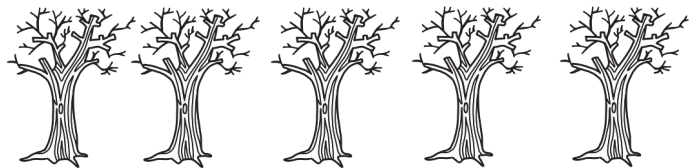
Use pictures, touch points,  
or the number line to help.



Trace the numbers.



$$5 - 1 = \square$$



$$6 - 2 = \square$$



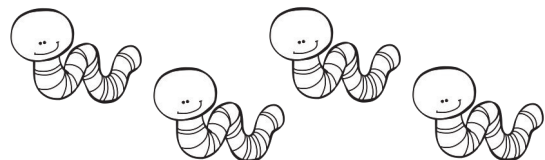
$$4 - 2 = \square$$



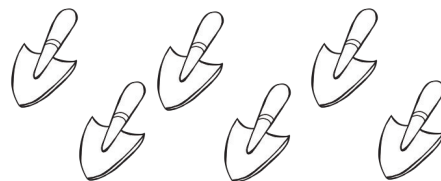
$$3 - 1 = \square$$



$$4 - 1 = \square$$



$$6 - 1 = \square$$



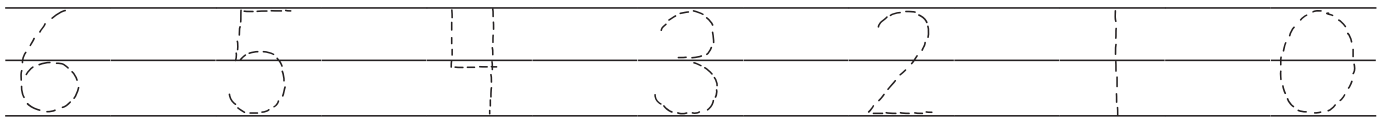
# Subtract



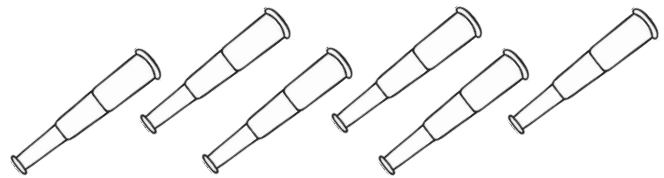
Use pictures, touch points,  
or the number line to help.



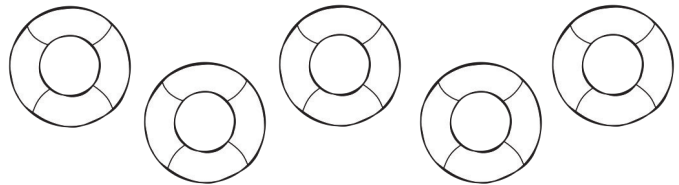
Trace the numbers.



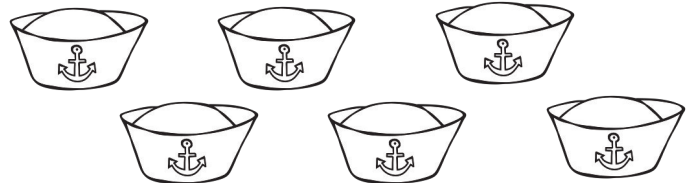
$$6 - 2 = \square$$



$$5 - 3 = \square$$



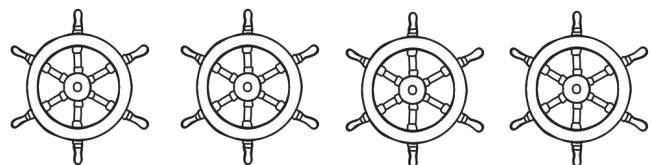
$$6 - 1 = \square$$



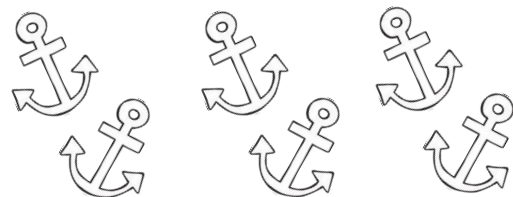
$$5 - 2 = \square$$



$$4 - 3 = \square$$



$$6 - 3 = \square$$



Counting backward  
Subtracting 2 and 3  
Minuends to 6

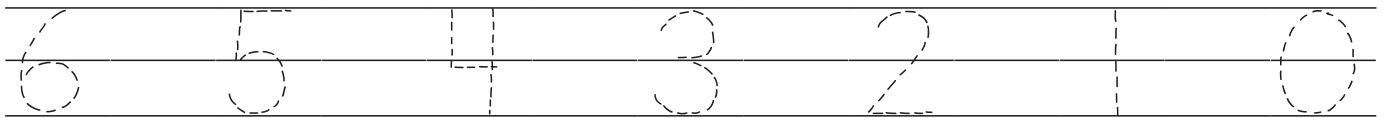
# Subtract



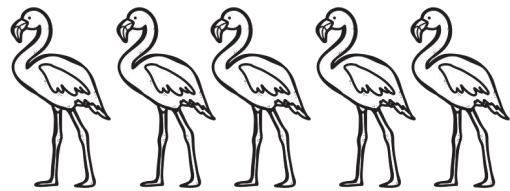
Use pictures, touch points,  
or the number line to help.



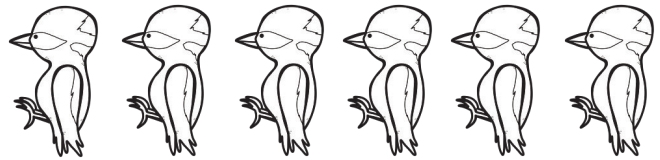
Trace the numbers.



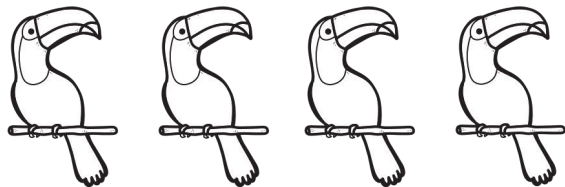
$$5 - 1 = \square$$



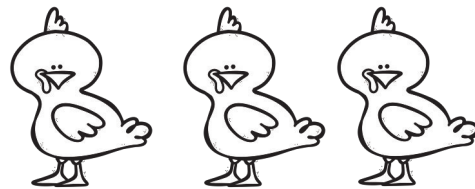
$$6 - 3 = \square$$



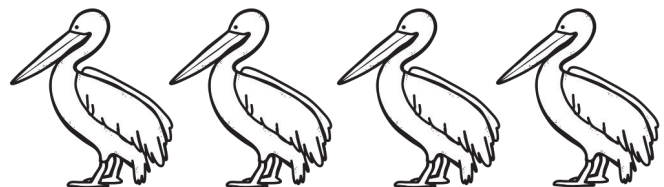
$$4 - 3 = \square$$



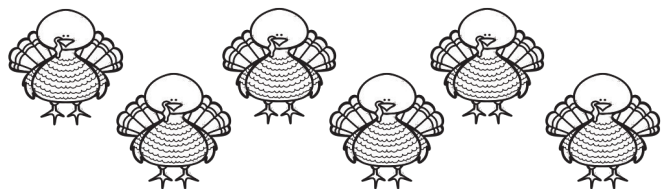
$$3 - 2 = \square$$



$$4 - 1 = \square$$



$$6 - 2 = \square$$



Counting backward  
Subtracting 2 and 3  
Minuends to 7

# Subtract



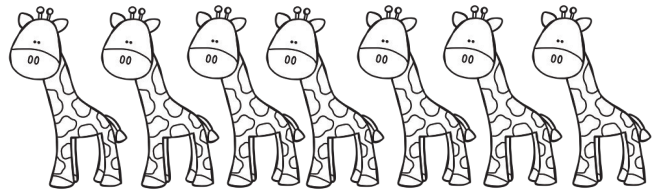
Use pictures, touch points,  
or the number line to help.



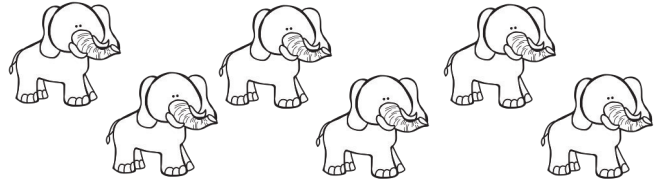
Trace the numbers.



$7 - 3 = \square$



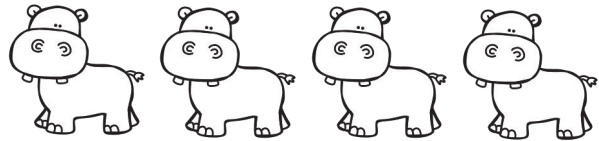
$6 - 2 = \square$



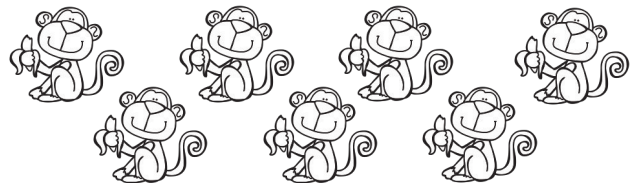
$5 - 2 = \square$



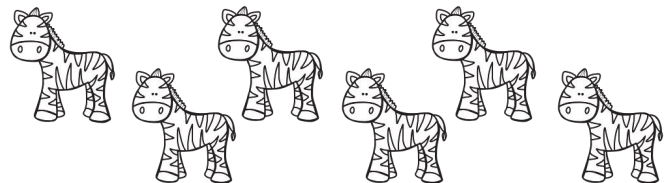
$4 - 3 = \square$



$7 - 2 = \square$



$6 - 2 = \square$



- Counting backward
- Subtracting 1, 2 and 3
- Minuends to 7

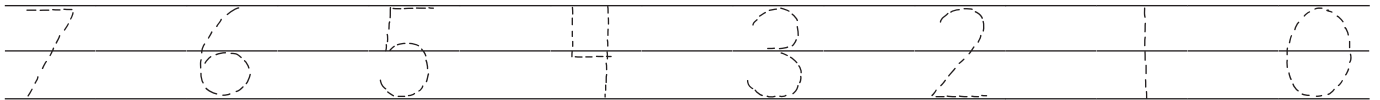
# Subtract



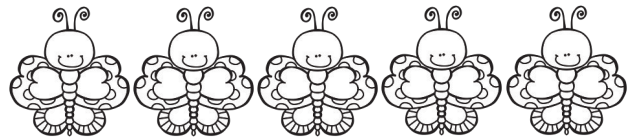
Use pictures, touch points,  
or the number line to help.



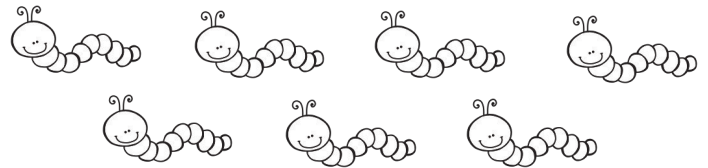
Trace the numbers.



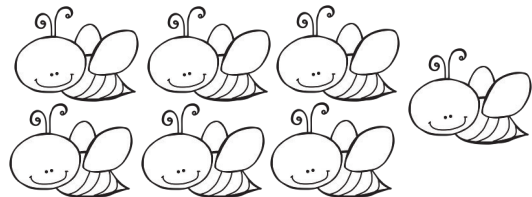
$$5 - 3 = \square$$



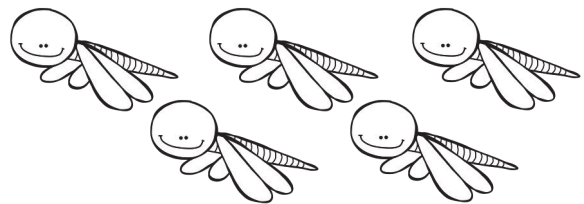
$$7 - 2 = \square$$



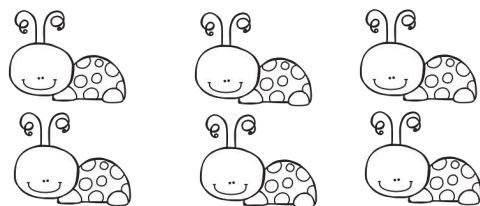
$$7 - 1 = \square$$



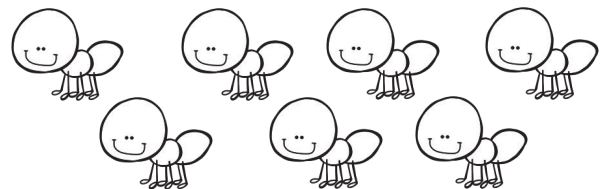
$$5 - 2 = \square$$



$$6 - 2 = \square$$



$$7 - 3 = \square$$



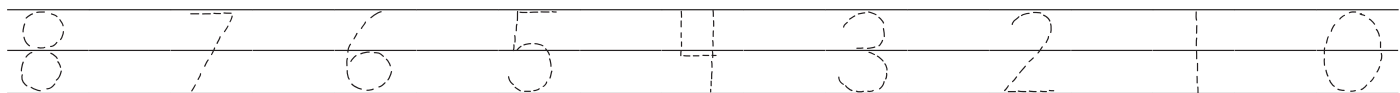
Counting backward  
Subtracting 1, 2 and 3  
Minuends to 8

# Subtract

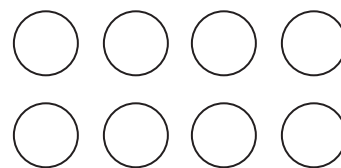
Use pictures, touch points,  
or the number line to help.



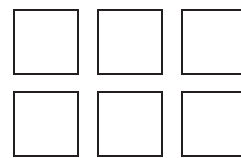
Trace the numbers.



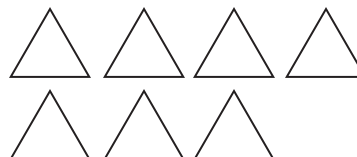
$$8 - 1 = \square$$



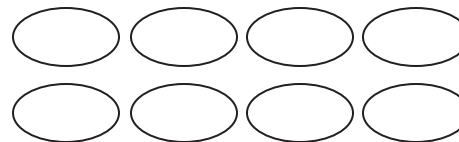
$$6 - 3 = \square$$



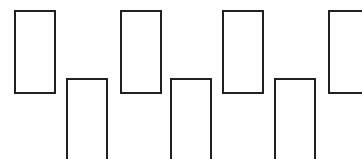
$$7 - 2 = \square$$



$$8 - 3 = \square$$



$$7 - 3 = \square$$



$$8 - 2 = \square$$



Counting backward  
Subtracting 1, 2 and 3  
Minuends to 8

# Subtract



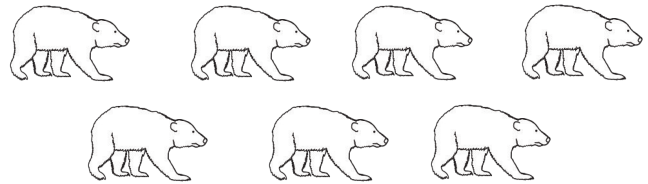
Use pictures, touch points,  
or the number line to help.



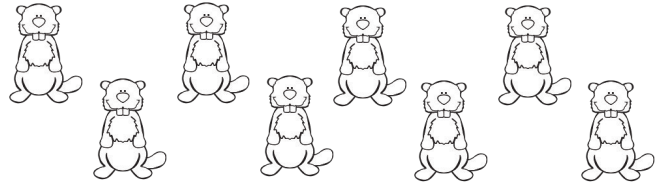
Trace the numbers.



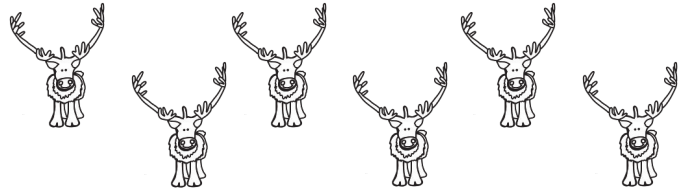
$7 - 1 = \square$



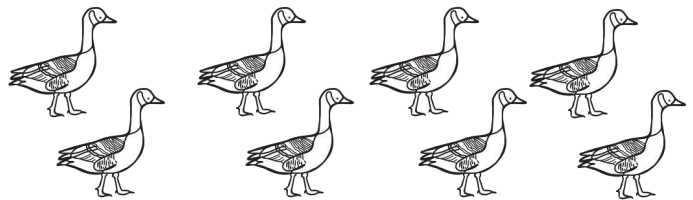
$8 - 3 = \square$



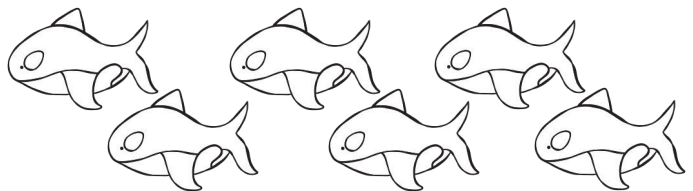
$6 - 1 = \square$



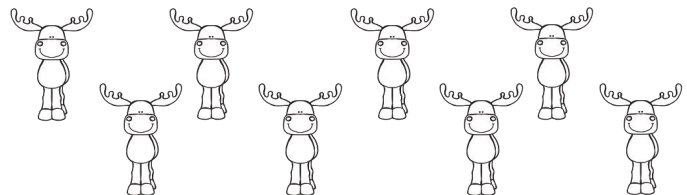
$8 - 2 = \square$



$7 - 2 = \square$



$8 - 1 = \square$



Counting backward  
Subtracting 1, 2 and 3  
Minuends to 8

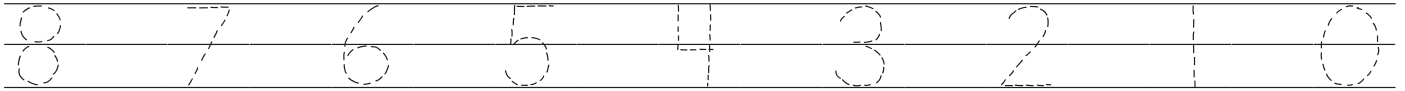
# Subtract



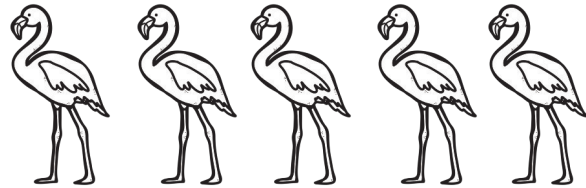
Use pictures, touch points,  
or the number line to help.



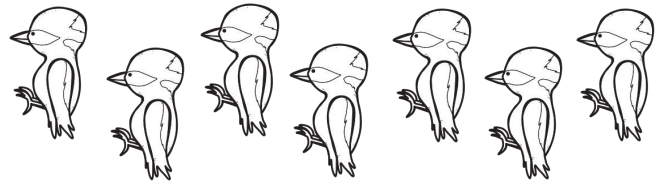
Trace the numbers.



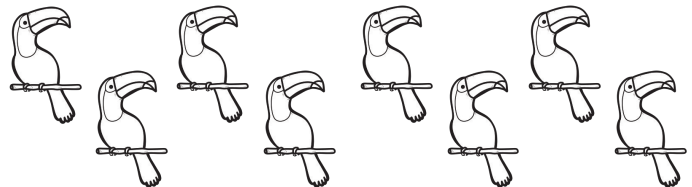
$$5 - 1 = \square$$



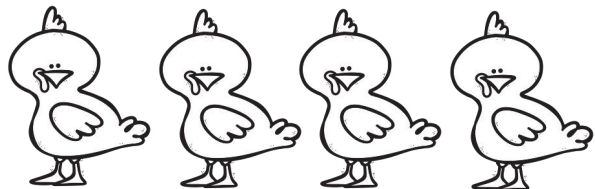
$$7 - 3 = \square$$



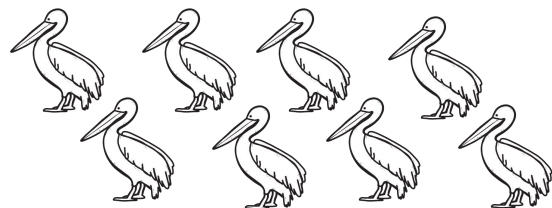
$$8 - 1 = \square$$



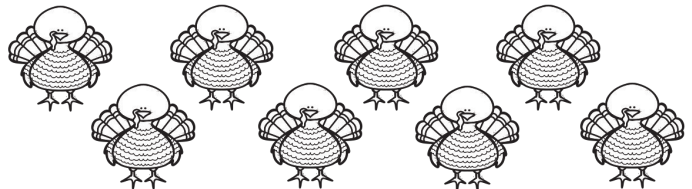
$$4 - 3 = \square$$



$$8 - 3 = \square$$



$$8 - 2 = \square$$



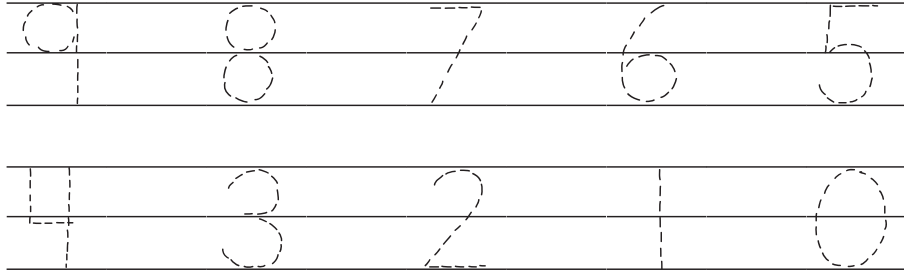


Counting backward  
Subtracting 1, 2 and 3  
Minuends to 9

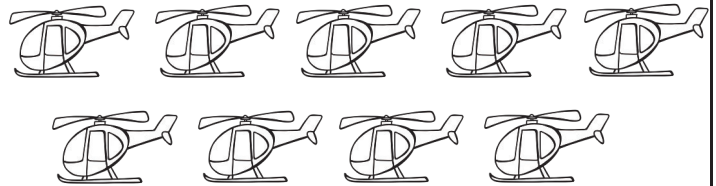
# Subtract



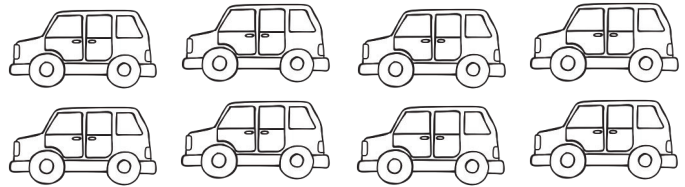
Use pictures, touch points,  
or the number line to help.



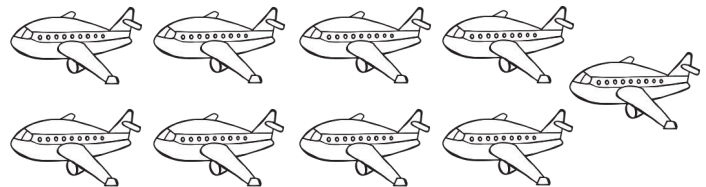
$9 - 1 = \square$



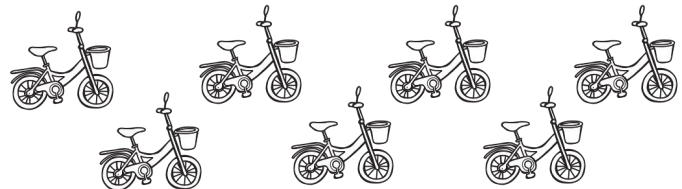
$8 - 3 = \square$



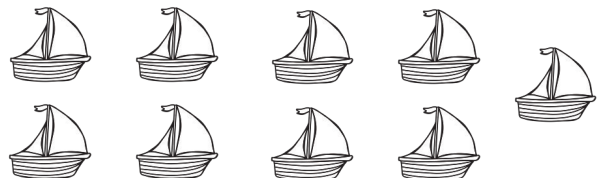
$9 - 3 = \square$



$7 - 3 = \square$



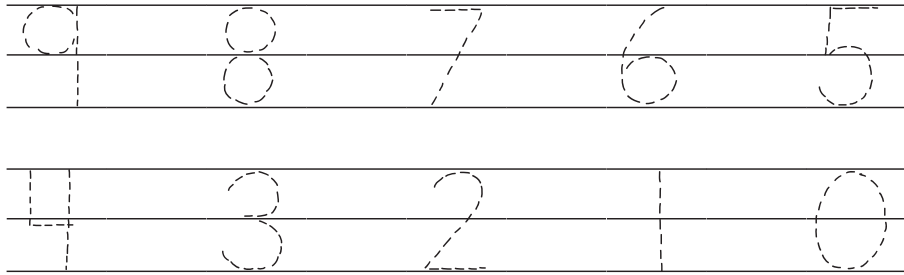
$9 - 2 = \square$



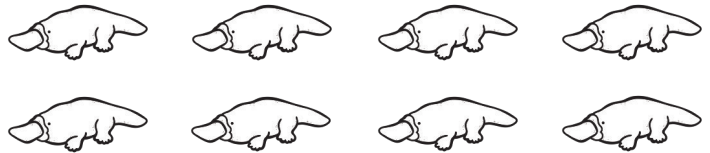
Counting backward  
Subtracting 1, 2 and 3  
Minuends to 9

# Subtract

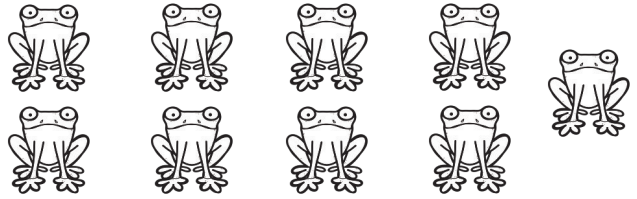
Use pictures, touch points,  
or the number line to help.



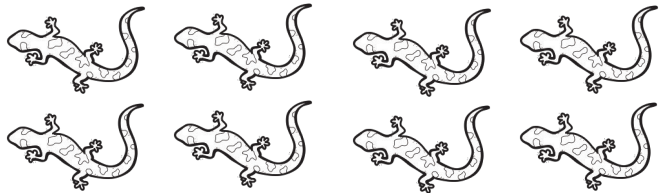
$8 - 1 = \square$



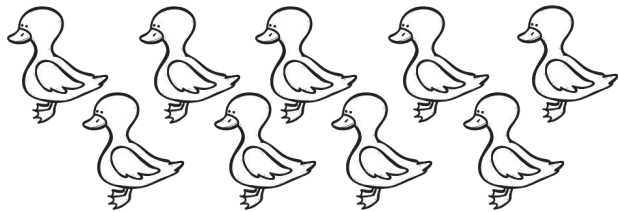
$9 - 2 = \square$



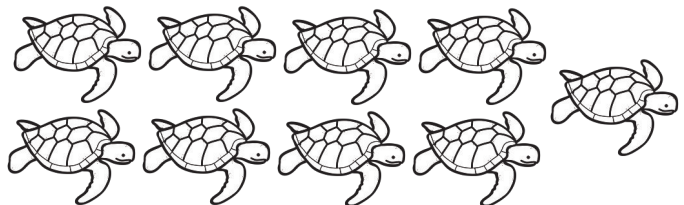
$8 - 3 = \square$



$9 - 3 = \square$



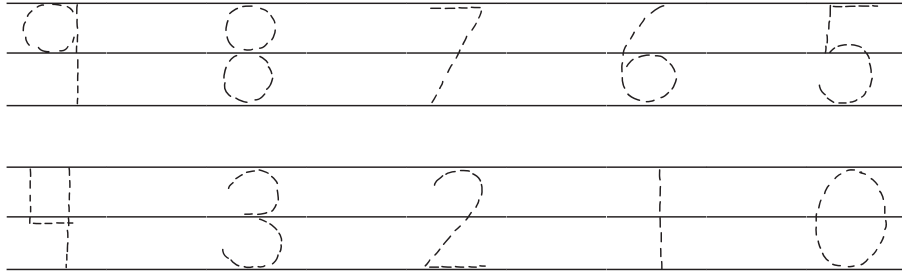
$9 - 1 = \square$



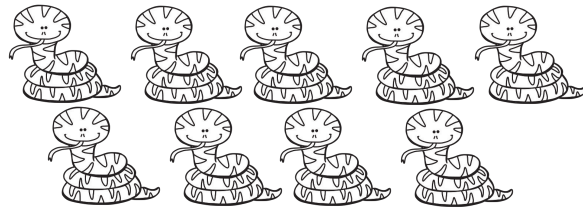
- Counting backward
- Subtracting 1, 2 and 3
- Minuends to 9

# Subtract

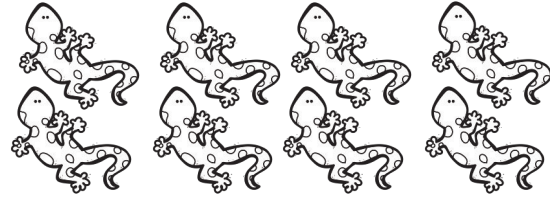
Use pictures, touch points, or the number line to help.



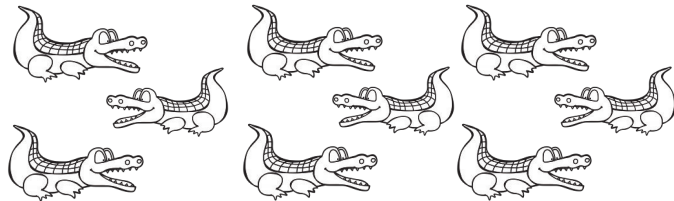
$$9 - 2 = \square$$



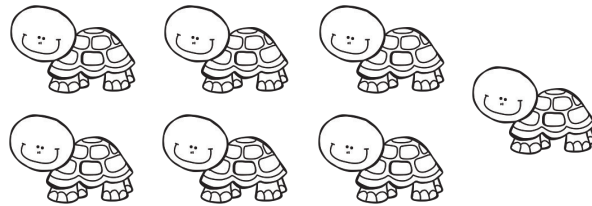
$$8 - 2 = \square$$



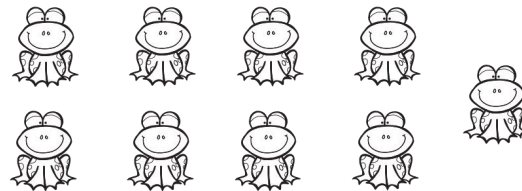
$$9 - 3 = \square$$



$$7 - 2 = \square$$



$$9 - 1 = \square$$

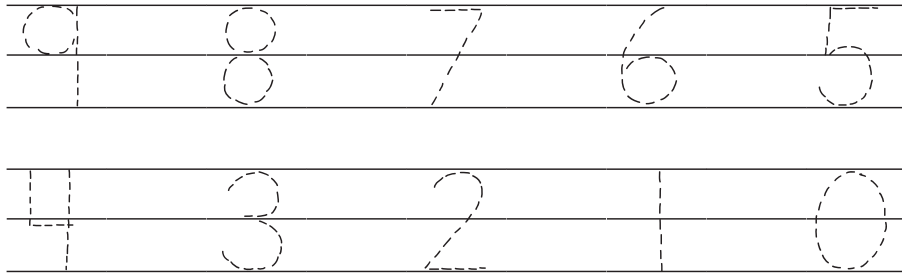


Counting backward  
Subtracting 1, 2 and 3  
Minuends to 9

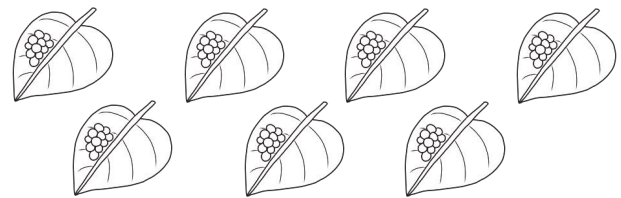
# Subtract



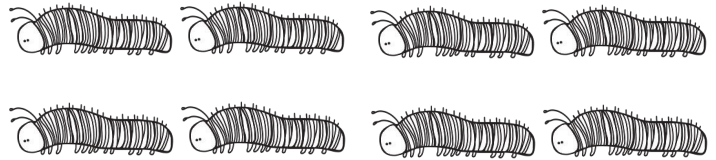
Use pictures, touch points,  
or the number line to help.



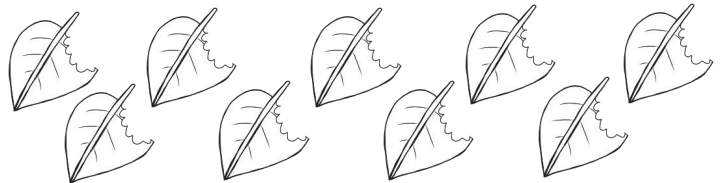
$7 - 1 = \square$



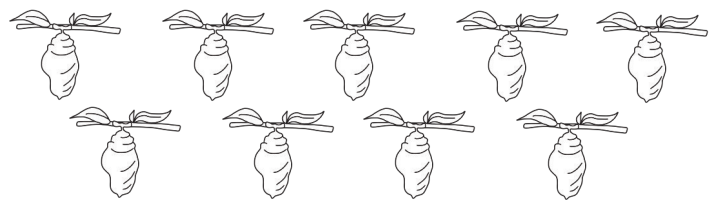
$8 - 1 = \square$



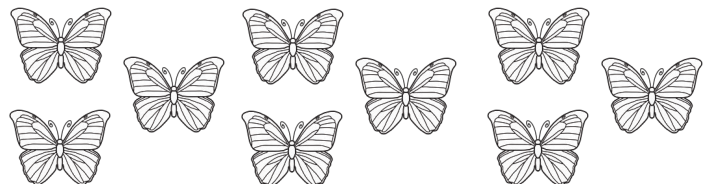
$9 - 2 = \square$



$9 - 1 = \square$



$9 - 3 = \square$



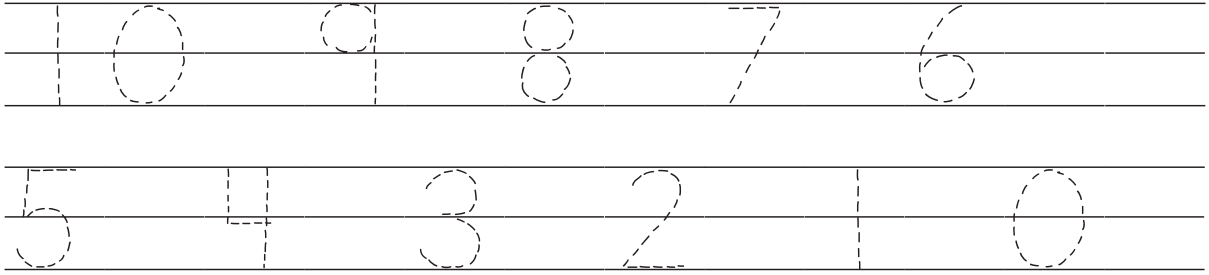
- Counting backward
- Subtracting 1, 2 and 3
- Minuends to 10

# Subtract

Use pictures, touch points, or the number line to help.



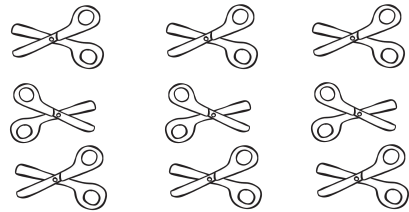
Trace the numbers



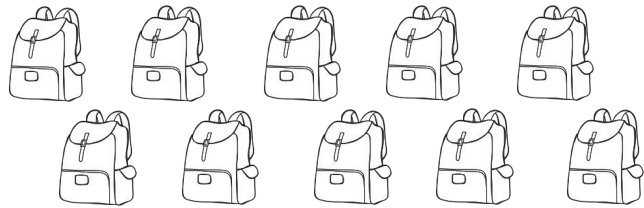
$$10 - 1 = \square$$



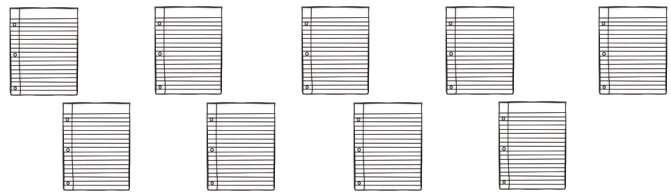
$$9 - 3 = \square$$



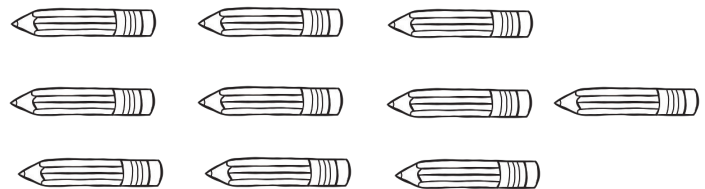
$$10 - 2 = \square$$



$$9 - 1 = \square$$



$$10 - 3 = \square$$



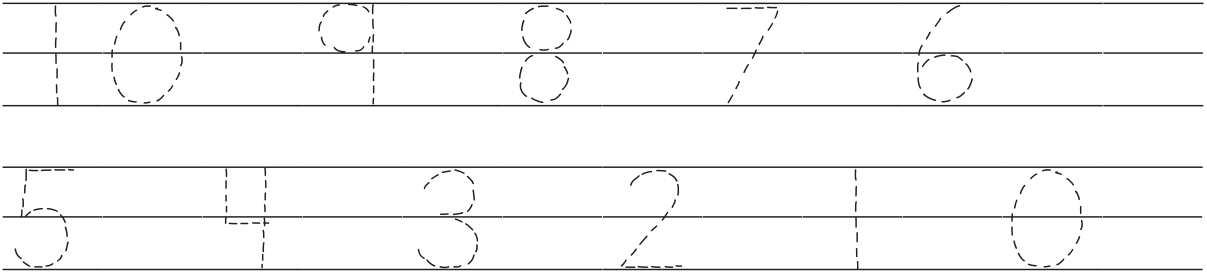
- Counting backward
- Subtracting 1, 2 and 3
- Minuends to 10

# Subtract

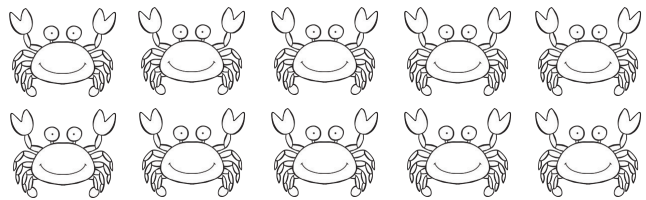


Use pictures, touch points, or the number line to help.

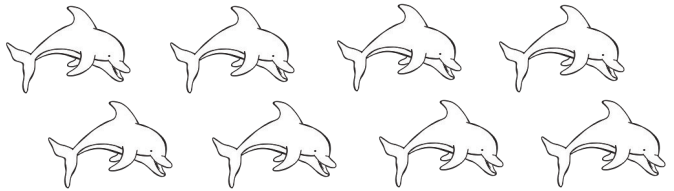
Trace the numbers



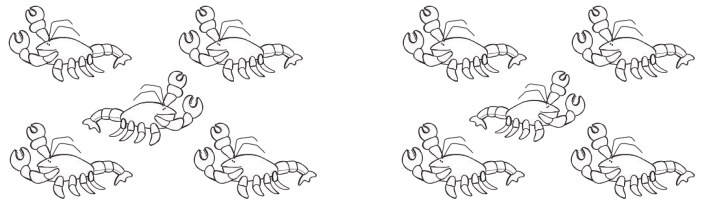
$$10 - 2 = \square$$



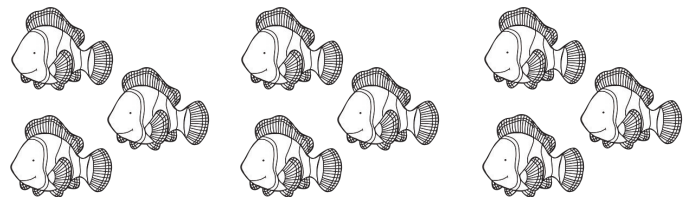
$$8 - 2 = \square$$



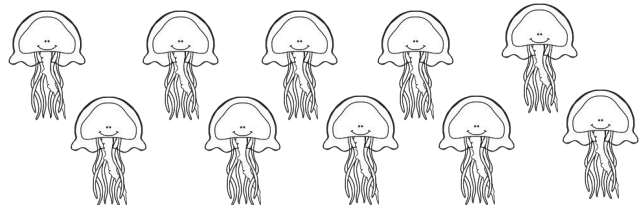
$$10 - 3 = \square$$



$$9 - 2 = \square$$



$$10 - 1 = \square$$



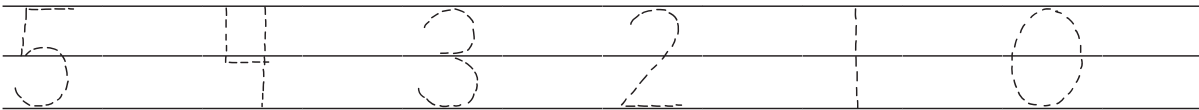
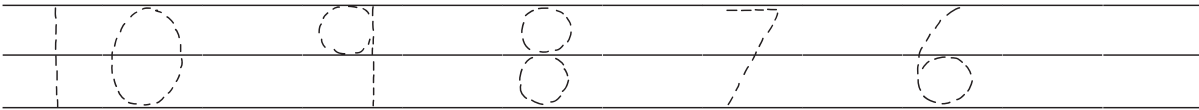
Counting backward  
Subtracting 1, 2 and 3  
Minuends to 10

# Subtract

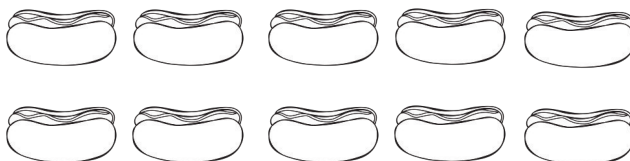


Use pictures, touch points,  
or the number line to help.

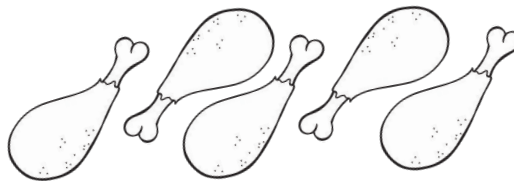
Trace the  
numbers



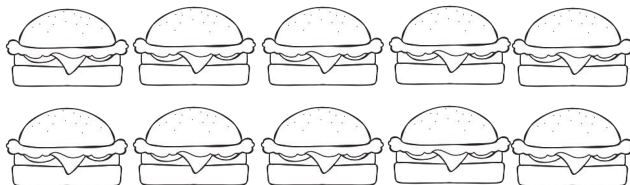
$10 - 2 = \square$



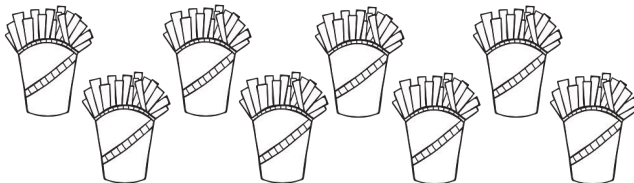
$5 - 3 = \square$



$10 - 1 = \square$



$8 - 3 = \square$



$10 - 3 = \square$



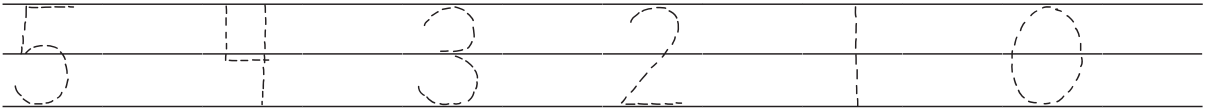
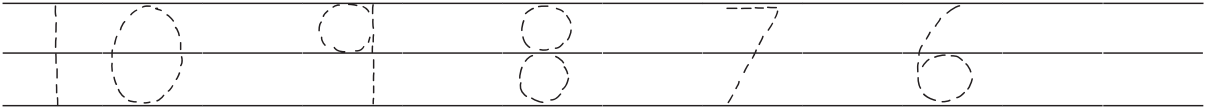
Counting backward  
Subtracting 4, 5  
Minuends to 10

# Subtract

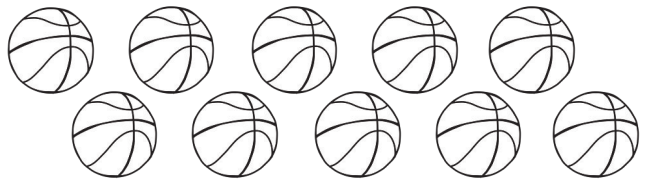
Use pictures, touch points,  
or the number line to help.



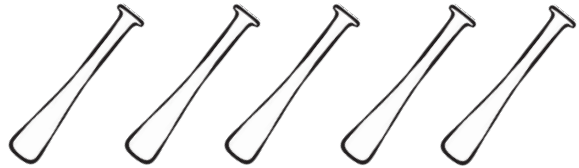
Trace the  
numbers



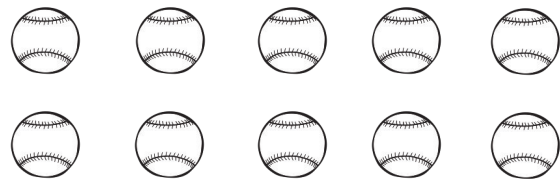
$10 - 5 = \square$



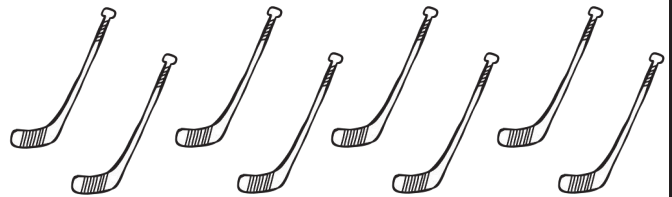
$5 - 4 = \square$



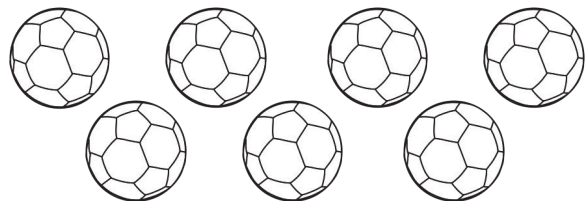
$10 - 4 = \square$



$8 - 5 = \square$



$7 - 5 = \square$





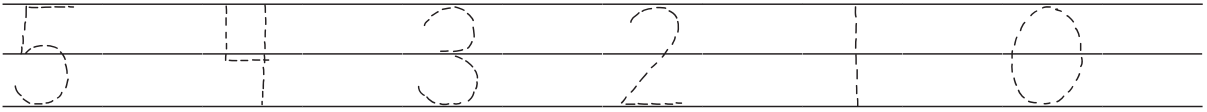
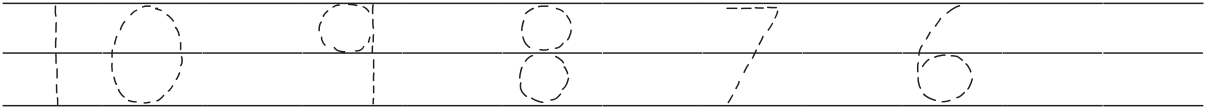
Counting backward  
Subtracting 4, 5  
Minuends to 10

# Subtract

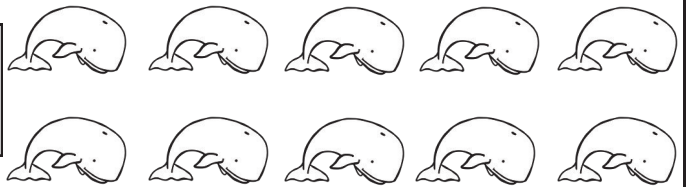


Use pictures, touch points,  
or the number line to help.

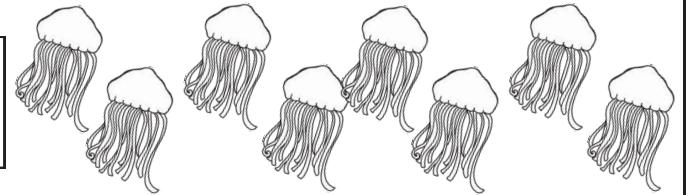
Trace the  
numbers



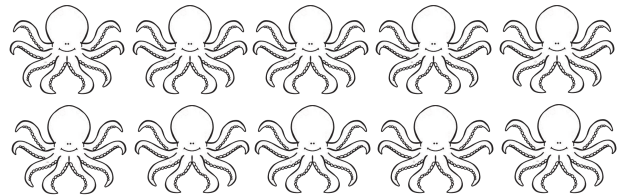
$10 - 4 = \square$



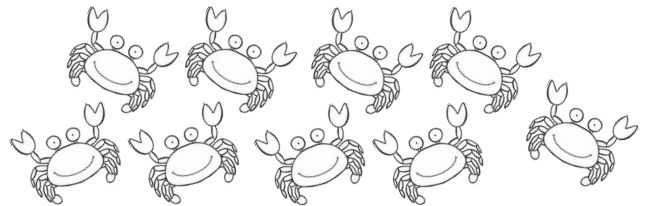
$8 - 5 = \square$



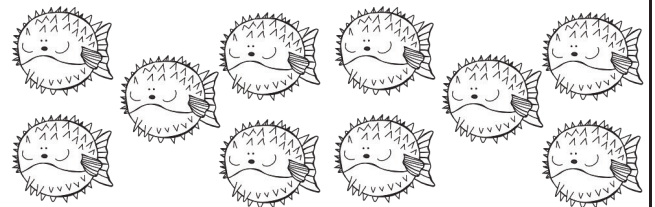
$10 - 3 = \square$



$9 - 4 = \square$



$10 - 5 = \square$



Counting backward  
Subtracting 4, 5  
Minuends to 10

# Subtract



Use pictures, touch points,  
or the number line to help.

Trace the numbers

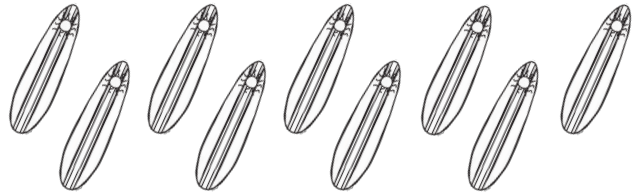
10 9 8 7 6

5 4 3 2 1 0

$7 - 4 =$



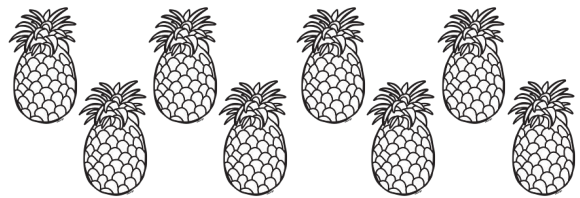
$9 - 5 =$



$10 - 4 =$



$8 - 4 =$



$9 - 4 =$

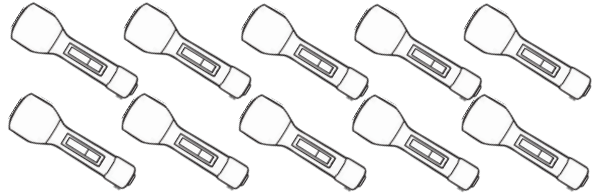


# Subtract

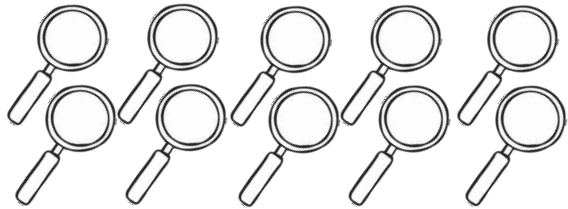


Use pictures, touch points, or the number line to help.  
Star points on numbers are to be counted twice.

$10 - 6 = \square$



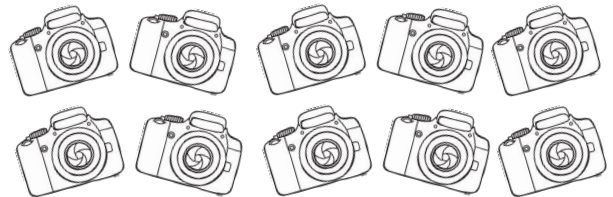
$10 - 4 = \square$



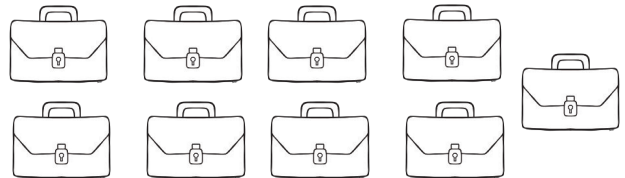
$9 - 6 = \square$



$10 - 5 = \square$



$9 - 5 = \square$



$9 - 4 = \square$

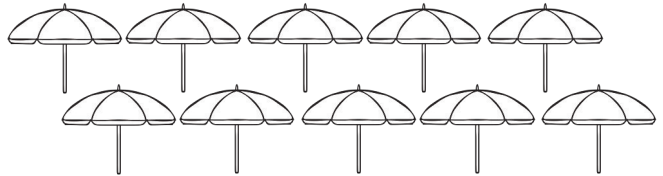


# Subtract

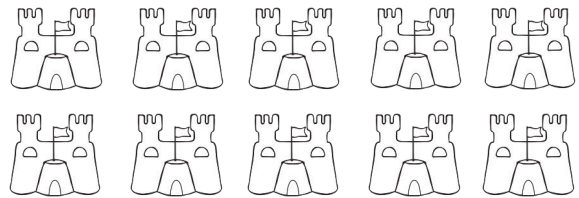


Use pictures, touch points,  
or the number line to help.  
Star points on numbers are to be  
counted twice.

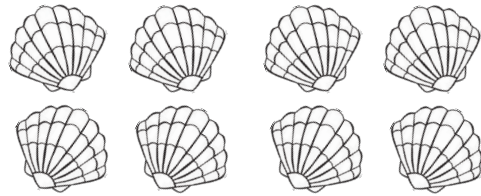
$10 - 5 = \square$



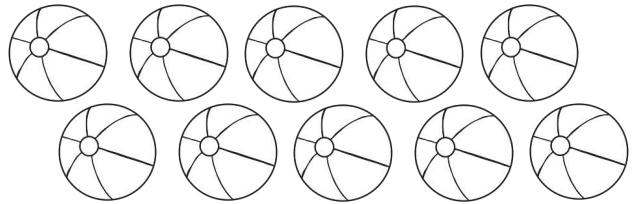
$10 - 6 = \square$



$8 - 6 = \square$



$10 - 4 = \square$



$9 - 4 = \square$



$7 - 6 = \square$

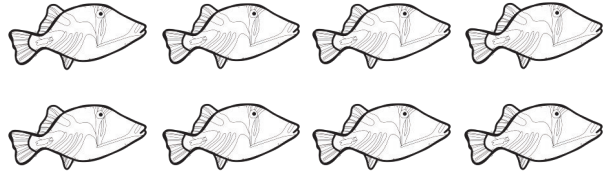


# Subtract

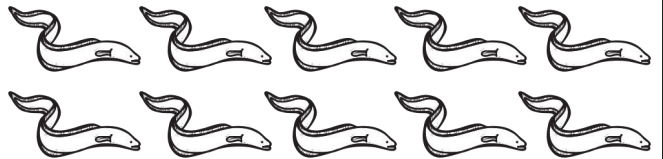


Use pictures, touch points,  
or the number line to help.  
Star points on numbers are to be  
counted twice.

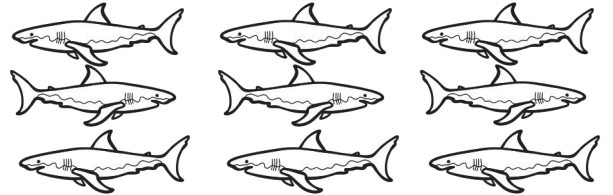
$7 - 4 = \square$



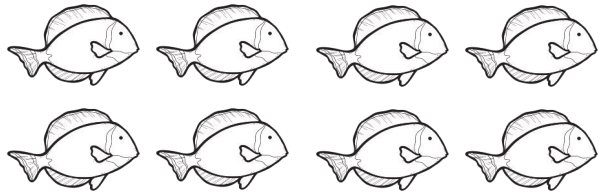
$10 - 3 = \square$



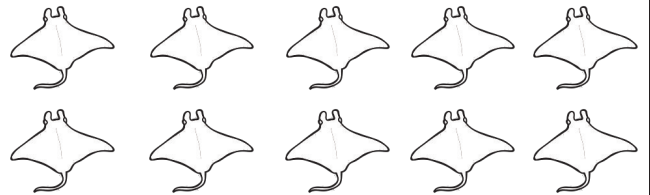
$9 - 6 = \square$



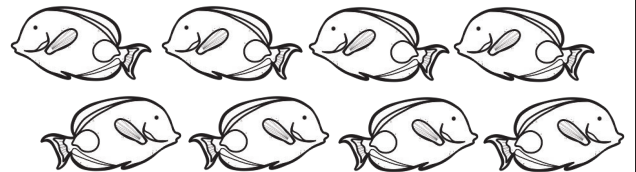
$8 - 5 = \square$



$10 - 6 = \square$



$8 - 6 = \square$

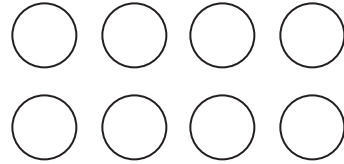


# Subtract

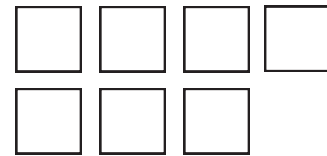


Use pictures, touch points,  
or the number line to help.  
Star points on numbers are to be  
counted twice.

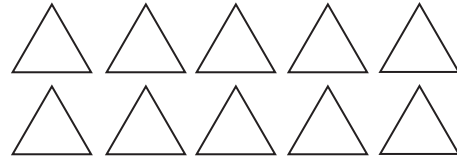
$$8 - 4 = \square$$



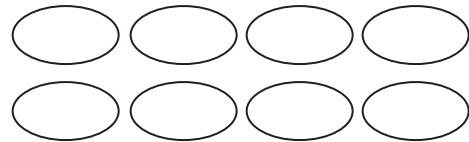
$$7 - 6 = \square$$



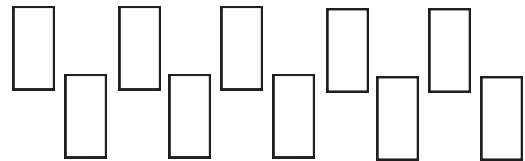
$$10 - 5 = \square$$



$$8 - 6 = \square$$



$$10 - 6 = \square$$



$$10 - 4 = \square$$

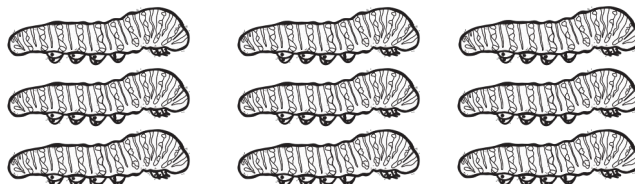


# Subtract

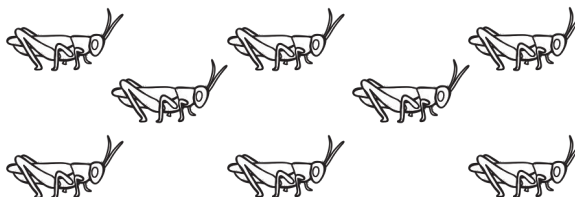


Use pictures, touch points,  
or the number line to help.  
Star points on numbers are to be  
counted twice.

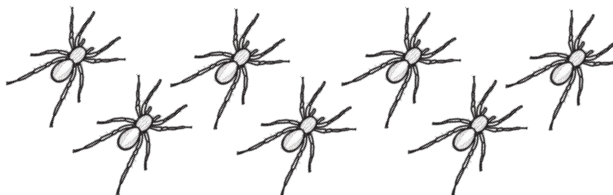
$9 - 6 = \square$



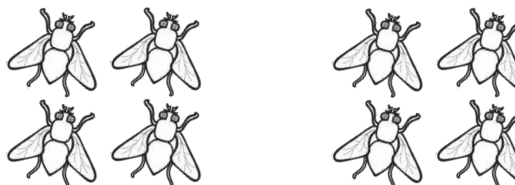
$8 - 5 = \square$



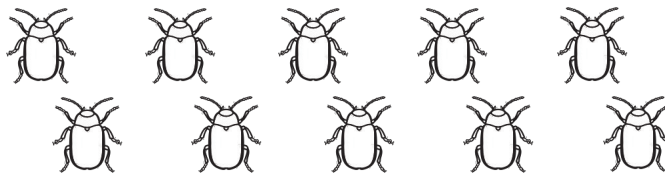
$7 - 5 = \square$



$8 - 4 = \square$



$10 - 6 = \square$



$7 - 6 = \square$



# Subtract



Use pictures, touch points, or the number line to help.  
Star points on numbers are to be counted twice.

$10 - 8 = \square$	
$8 - 8 = \square$	
$10 - 7 = \square$	
$9 - 8 = \square$	
$8 - 7 = \square$	
$10 - 6 = \square$	





# Subtract



Use pictures, touch points,  
or the number line to help.  
Star points on numbers are to be  
counted twice.

$9 - 8 = \square$	
$10 - 8 = \square$	
$10 - 7 = \square$	
$9 - 7 = \square$	
$8 - 6 = \square$	
$8 - 7 = \square$	

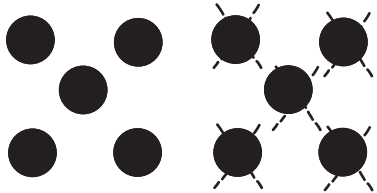


# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$10 - 5 = \square$



$9 - 4 = \square$

$5 - 2 = \square$

$7 - 3 = \square$

$6 - 0 = \square$

$8 - 1 = \square$

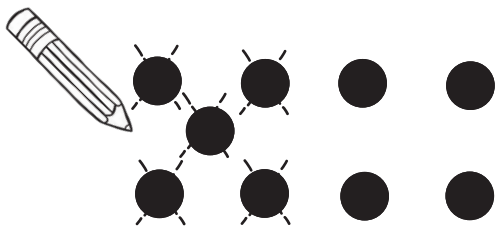


# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$9 - 5 = \square$$



$$6 - 1 = \square$$

$$7 - 1 = \square$$

$$10 - 3 = \square$$

$$5 - 4 = \square$$

$$4 - 2 = \square$$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$4 - 0 = \square$$

$$5 - 3 = \square$$

$$6 - 2 = \square$$

$$7 - 5 = \square$$

$$8 - 2 = \square$$

$$10 - 4 = \square$$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$9 - 3 = \square$$

$$7 - 4 = \square$$

$$5 - 1 = \square$$

$$3 - 0 = \square$$

$$6 - 3 = \square$$

$$8 - 5 = \square$$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$10 - 0 = \square$

$8 - 3 = \square$

$9 - 2 = \square$

$6 - 4 = \square$

$7 - 2 = \square$

$5 - 5 = \square$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$1 - 0 = \square$$

$$3 - 2 = \square$$

$$2 - 1 = \square$$

$$10 - 2 = \square$$

$$9 - 1 = \square$$

$$6 - 5 = \square$$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$3 - 3 = \square$$

$$8 - 4 = \square$$

$$10 - 1 = \square$$

$$9 - 0 = \square$$

$$4 - 4 = \square$$

$$4 - 3 = \square$$





# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$10 - 6 = \square$

$8 - 7 = \square$

$7 - 7 = \square$

$9 - 8 = \square$

$10 - 7 = \square$

$6 - 6 = \square$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$9 - 6 = \square$$

$$7 - 6 = \square$$

$$8 - 8 = \square$$

$$10 - 9 = \square$$

$$10 - 8 = \square$$

$$6 - 6 = \square$$



# Subtract



Draw pictures, use touch points,  
or use the number line to help.

$$8 - 6 = \square$$

$$10 - 8 = \square$$

$$9 - 7 = \square$$

$$10 - 10 = \square$$

$$9 - 9 = \square$$

$$10 - 6 = \square$$



# Subtract



Use touch points  
or the number line to help.

$10 - 1 =$

$8 - 3 =$

$6 - 5 =$

$9 - 4 =$

$5 - 2 =$

$7 - 1 =$

$4 - 4 =$

$5 - 5 =$

$10 - 3 =$

$9 - 2 =$

$8 - 4 =$

$7 - 3 =$



# Subtract



Use touch points  
or the number line to help.

$9 - 3 =$

$7 - 4 =$

$5 - 4 =$

$4 - 3 =$

$6 - 3 =$

$9 - 5 =$

$8 - 5 =$

$10 - 4 =$

$9 - 1 =$

$7 - 2 =$

$10 - 5 =$

$8 - 2 =$



# Subtract



Use touch points  
or the number line to help.

$4 - 2 =$

$5 - 3 =$

$6 - 1 =$

$7 - 5 =$

$6 - 2 =$

$9 - 5 =$

$8 - 1 =$

$10 - 2 =$

$4 - 1 =$

$6 - 4 =$

$10 - 5 =$

$5 - 1 =$



# Subtract



Use touch points  
or the number line to help.  
Star points on numbers are to be  
counted twice.

$10 - 6 =$

$8 - 7 =$

$6 - 6 =$

$5 - 3 =$

$9 - 3 =$

$7 - 6 =$

$4 - 2 =$

$2 - 1 =$

$9 - 8 =$

$3 - 2 =$

$10 - 8 =$

$10 - 9 =$



# Subtract



Use touch points  
or the number line to help.  
Star points on numbers are to be  
counted twice.

$7 - 7 =$

$8 - 8 =$

$8 - 6 =$

$5 - 3 =$

$9 - 7 =$

$9 - 9 =$

$10 - 7 =$

$10 - 10 =$

$9 - 8 =$

$4 - 1 =$

$10 - 2 =$

$10 - 1 =$





Subtracting 0  
Difference of 0  
Minuends to 10

# Subtract



Use touch points  
or the number line to help.  
Star points on numbers are to be  
counted twice.

$$10 - 0 =$$

$$8 - \text{8} =$$

$$8 - 0 =$$

$$5 - 0 =$$

$$9 - 0 =$$

$$9 - \text{9} =$$

$$10 - 10 =$$

$$8 - 0 =$$

$$5 - \text{5} =$$

$$4 - \text{4} =$$

$$7 - 0 =$$

$$6 - \text{6} =$$



# Subtraction Test A



$$5 - 1 = \underline{\quad}$$



$$3 - 0 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

$$1 - 0 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

$$3 - 3 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$



# Subtraction Test B



$$8 - 7 = \underline{\quad}$$

$$7 - 0 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$5 - 5 = \underline{\quad}$$

$$10 - 8 = \underline{\quad}$$

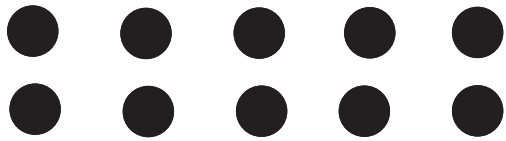
$$9 - 8 = \underline{\quad}$$



# Subtraction Test C



$10 - 6 = \underline{\quad}$



$7 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 0 = \underline{\quad}$



# Subtraction Test D



$10 - 5 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$10 - 3 = \underline{\quad}$



# Subtraction Test E



$9 - 6 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 0 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

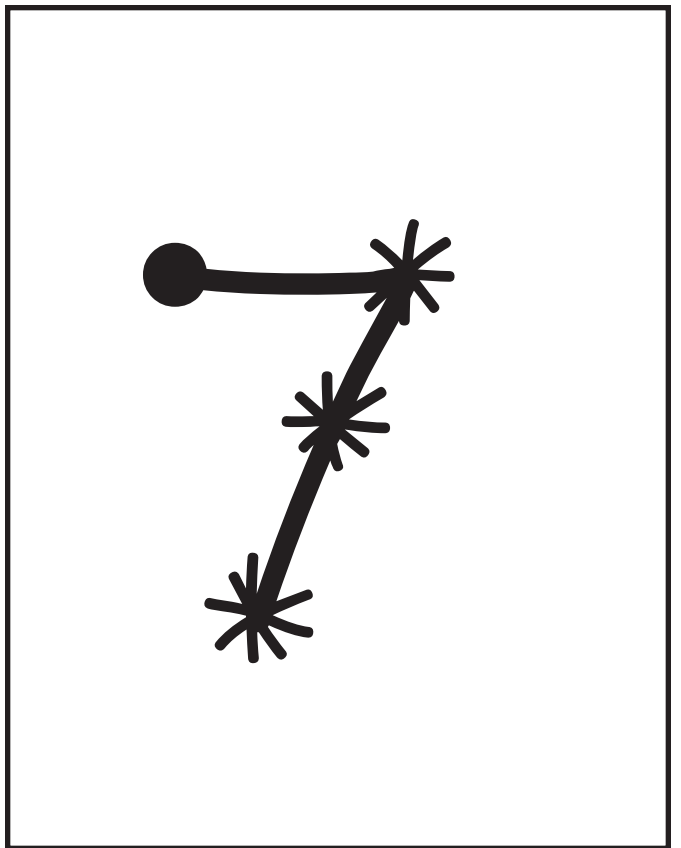
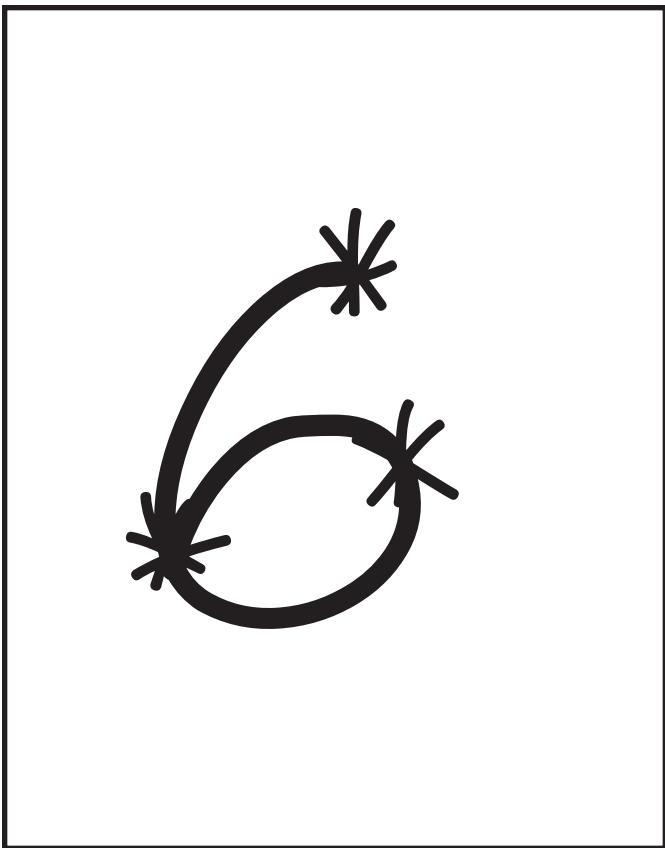
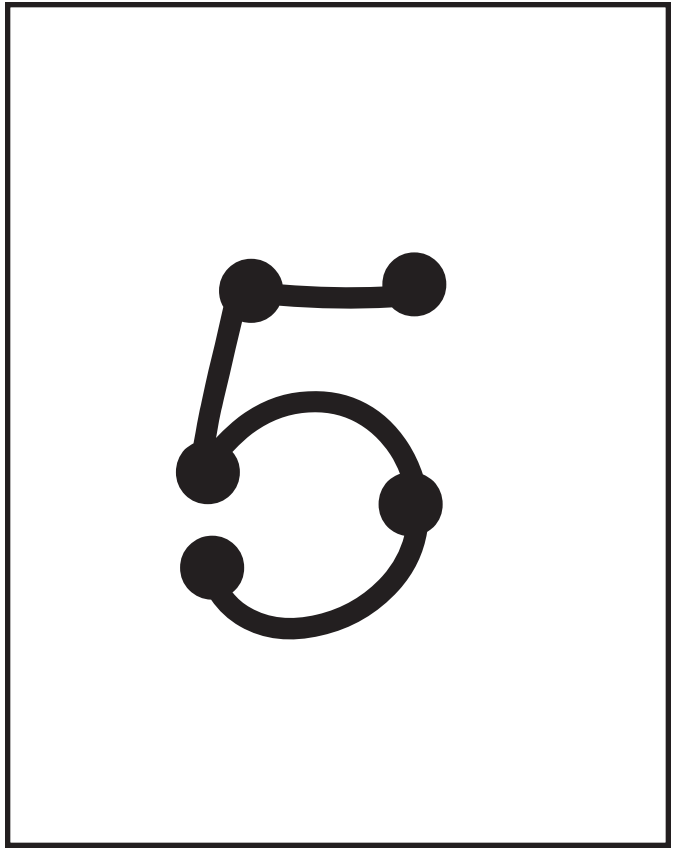
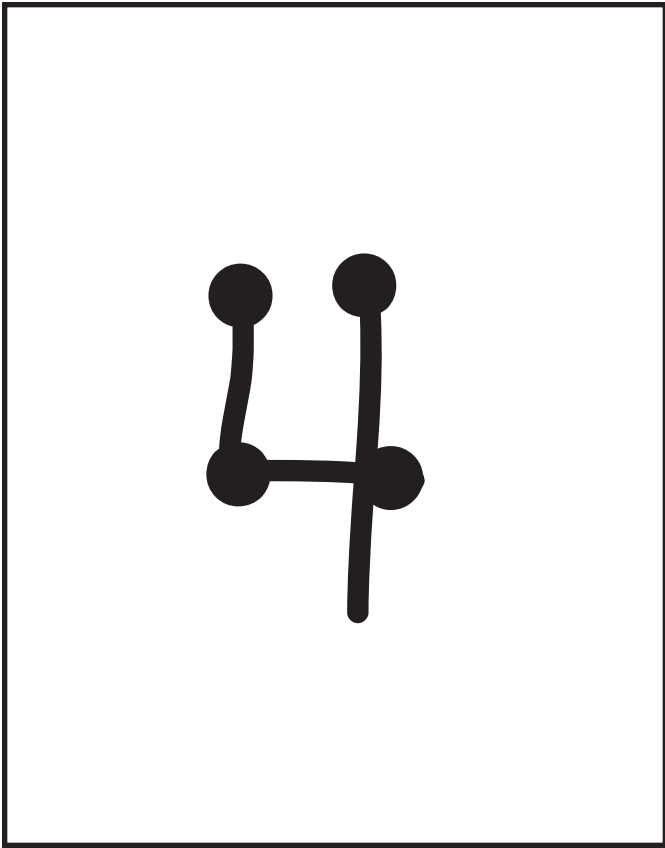


0

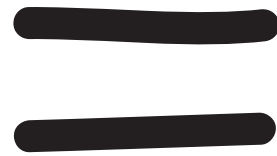
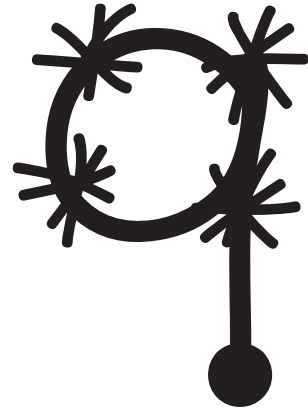
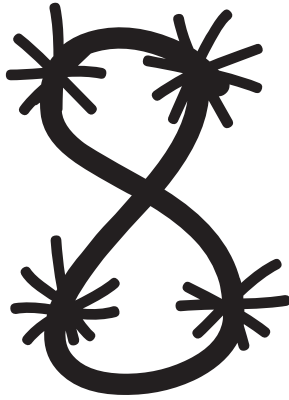
1

2

3







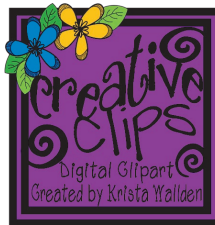
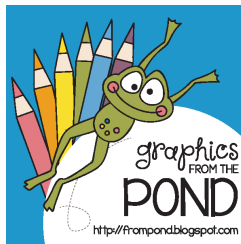
10

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5

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